**Year 3 Creative Curriculum - Autumn Term 2018**

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| **English** During this term we will be covering:* Fiction: traditional stories and poetry.
* Non Fiction: instructions and newspapers.
* C:\Users\HNewman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\F70OMDOE\lemmling_Cartoon_owl_sitting_on_a_book[1].pngSpelling: prefixes, suffixes, homophones, spelling strategies and patterns.

We will be learning to;* Use capital letters, full stops, exclamation marks and question marks accurately in sentences.
* Write compound sentences using the conjunctions and, or, but, so, for, nor, yet.
* Use the conjunctions: when, before, after, while, so and because in our sentences.
* Use adjectives to add description to our writing.
* Start our sentences in different ways using fronted adverbials.
* Understand the 5 story parts and use these to structure and plan stories.
* Assess how effective our own and other people’s writing is.
* Suggest improvements to a piece of writing.
 | **C:\Users\HNewman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\F70OMDOE\math02[1].gifMaths**Children will be learning:* Numbers and Place Value – counting in multiples of 4, 8, 50 and 100, finding 10 and 100 more and 10 less, read and write numbers with three digits, compare represent and order numbers.
* Statistics - interpret and present data using bar charts, pictograms and tables and solve problems relating to these.
* Addition and Subtraction - add and subtract numbers mentally, use formal written methods of column addition and subtraction to solve problems, check answers.
* Multiplication and Division - recall and use multiplication and division facts for the 3, 4 and 8 tables, write and calculate mathematical statements for multiplication and division progressing to formal written methods, solve problems.
* Properties of Shape - draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.
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| **Autumn Term 1 – Excellent Egyptians**Children will: * Know about the main events, dates and beliefs in Ancient Egypt.
* Know about the lives of people in Egypt.
* Be able to gather information from simple sources.
* Understand that the past has been recorded in a variety of different ways.
* Locate Egypt on the map and understand the importance of different geographical features.

**Art/DT**C:\Users\KStubbs\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\BSOUG6V9\tut[1].jpgChildren will:* Be able to choose materials and techniques which are appropriate for their task.
* Be able to explain their own work in terms of what they have done and why.
* Be able to talk about works of art, giving reasons for their opinions.
 | **C:\Users\HNewman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\PB6HTR25\Netball_hoop_trans[1].png****PE**St Barts Sports Leaders from years 10 and 11 will lead supervised sessions on a range of team games including rugby and netball.**Jigsaw - PSHE**Being me in my world.**Italian**Greetings, Classroom Instructions, Weather, Colours, Food and the House | **Autumn Term 2 – Our Newbury Neighbourhood** Children will:* Locate and name the continents on a World Map and the main counties and cities in/around Newbury.
* Understand geographical similarities and differences through studying the human and physical geography of our local area and comparing it with Egypt.
* Learn the 4 points of a compass, 2 figure grid references, some basic symbols and key.
* Make a map using standard symbols.

**Science - Plants**Children will:* **C:\Users\HNewman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\0FB6EVY1\HakanL-Simple-Flower[1].png**Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers
* Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow).
* Investigate the way in which water is transported within plants
* Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
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