**Year 3 Creative Curriculum - Autumn Term 2018**

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| **English**  During this term we will be covering:   * Fiction: traditional stories and poetry. * Non Fiction: instructions and newspapers. * C:\Users\HNewman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\F70OMDOE\lemmling_Cartoon_owl_sitting_on_a_book[1].pngSpelling: prefixes, suffixes, homophones, spelling strategies and patterns.   We will be learning to;   * Use capital letters, full stops, exclamation marks and question marks accurately in sentences. * Write compound sentences using the conjunctions and, or, but, so, for, nor, yet. * Use the conjunctions: when, before, after, while, so and because in our sentences. * Use adjectives to add description to our writing. * Start our sentences in different ways using fronted adverbials. * Understand the 5 story parts and use these to structure and plan stories. * Assess how effective our own and other people’s writing is. * Suggest improvements to a piece of writing. | | **C:\Users\HNewman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\F70OMDOE\math02[1].gifMaths**  Children will be learning:   * Numbers and Place Value – counting in multiples of 4, 8, 50 and 100, finding 10 and 100 more and 10 less, read and write numbers with three digits, compare represent and order numbers. * Statistics - interpret and present data using bar charts, pictograms and tables and solve problems relating to these. * Addition and Subtraction - add and subtract numbers mentally, use formal written methods of column addition and subtraction to solve problems, check answers. * Multiplication and Division - recall and use multiplication and division facts for the 3, 4 and 8 tables, write and calculate mathematical statements for multiplication and division progressing to formal written methods, solve problems. * Properties of Shape - draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them. | |
| **Autumn Term 1 – Excellent Egyptians**  Children will:   * Know about the main events, dates and beliefs in Ancient Egypt. * Know about the lives of people in Egypt. * Be able to gather information from simple sources. * Understand that the past has been recorded in a variety of different ways. * Locate Egypt on the map and understand the importance of different geographical features.   **Art/DT**  C:\Users\KStubbs\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\BSOUG6V9\tut[1].jpgChildren will:   * Be able to choose materials and techniques which are appropriate for their task. * Be able to explain their own work in terms of what they have done and why. * Be able to talk about works of art, giving reasons for their opinions. | **C:\Users\HNewman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\PB6HTR25\Netball_hoop_trans[1].png**  **PE**  St Barts Sports Leaders from years 10 and 11 will lead supervised sessions on a range of team games including rugby and netball.  **Jigsaw - PSHE**  Being me in my world.  **Italian**  Greetings, Classroom Instructions, Weather, Colours, Food and the House | | **Autumn Term 2 – Our Newbury Neighbourhood**  Children will:   * Locate and name the continents on a World Map and the main counties and cities in/around Newbury. * Understand geographical similarities and differences through studying the human and physical geography of our local area and comparing it with Egypt. * Learn the 4 points of a compass, 2 figure grid references, some basic symbols and key. * Make a map using standard symbols.   **Science - Plants**  Children will:   * **C:\Users\HNewman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\0FB6EVY1\HakanL-Simple-Flower[1].png**Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers * Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow). * Investigate the way in which water is transported within plants * Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. |