

English – Historical Stories

Reading

Complete the *David Walliams* reading comprehension from the link below. Try to make your answers as detailed as you can. If you like David Walliams books you might like to watch the Chichester theatre production of *Midnight Gang* which is currently free to watch until the 29th May <https://www.cft.org.uk/>

Writing

Continue reading the next Chapter of *Stig of the Dump* it is in 2 parts the links are below. You will notice that this chapter describes one of Barney's next visits to see Stig, it's almost like a short story. For your Big Write this week we would like you to write your own adventure for Stig and Barney, on Barney's next visit to his Grandma's. Start and end your story at Grandma's house and give your story a problem and resolution. Perhaps Stig and Barney build something together or Barney brings more items to help improve Stig's house or maybe Barney sneaks Stig back to Grandma's house? It's up to you. You can use the story planning frame by following the link or there's a story mountain here to get you started.

Spelling

Please continue practising your words from earlier this week. You can test yourself here by clicking on the Practice/Test button. <https://spellingframe.co.uk/guest/word-list/32359>

If you've been learning your high frequency words, get someone at home to test you on 10 you think you know and see how you've done! You could print this off <https://www.twinkl.co.uk/resource/t-l-8783-100-high-frequency-words-colouring-fish-activity-sheet> and colour in all the words you can spell!

Maths -LI: To divide by 8.

Count forwards and backwards in steps of 8 from 0 up to 96.

0	8	16	24	32	40	48	56	64	72	80	88	96
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Answer the questions based on dividing by 8.

Practise multiplying and dividing by 8 using the games below on www.topmarks.co.uk

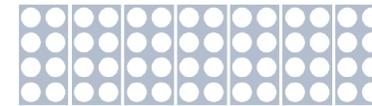
Hit The Button

Mental Maths Train

Why not practise your tables with the Supermovers video?

<https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-8-times-table-with-filbert-fox/z4mrhbk>

True or false? $56 \div 8 = 7$



True or false? $44 \div 8 = 6$

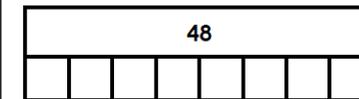


True or false?

I share 40 sweets into 8 bags. There will be 6 sweets in each bag.

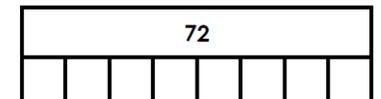
Complete the bar model to show the calculation below.

$$48 \div 8 = \square$$



Complete the bar model to show the calculation below.

$$72 \div 8 = \square$$



Science – Understand the principles of a healthy and varied diet

Can you remember our lesson about nutrition a few weeks ago? To remind yourselves about what it is and where humans get it from, read through the following powerpoint: <https://www.twinkl.co.uk/resource/t2-s-685-healthy-eating-powerpoint>

For your task on 23/04/20, we asked you to complete your own food wheel. We also asked you to write down a daily food list including which food group it is from and the nutrients to be found in them.

Look back in your book if you can't remember them all.

Nutrient	Found in... (examples)
carbohydrates	
protein	
fibre	
fats	
vitamins	
minerals	
water	



Your task is to plan and prepare a healthy meal for you and your family. It could be a light lunch or a formal dinner, it's up to you. Think about what needs to be included to make it balanced and healthy. In your book write down the ingredients used, or draw pictures if you prefer.

Explain why you have chosen this meal. We would also like you to include any feedback about the meal, so include any comments from your family.



Have fun!

Links to support this learning

English

Reading Comprehension <https://www.twinkl.co.uk/resource/t2-e-41379-lks2-david-walliams-differentiated-reading-comprehension-activity>

Link for Stig of the Dump Chapter 2 Part 1:

<https://www.twinkl.co.uk/resource/daily-reading-stig-of-the-dump-chapter-2-part-one-activity-pack-ages-7-11-t-e-2550015> (open the powerpoint)

Chapter 2 Part 2

<https://www.twinkl.co.uk/resource/daily-reading-stig-of-the-dump-chapter-2-part-two-activity-pack-ages-7-11-t-e-2550016> (open the powerpoint)

Story Planning Frame

<https://www.twinkl.co.uk/resource/t2-e-088-story-planning-frame>

(For story mountain planning sheet please see below)

Alternative writing frame – if your child struggles to write at length, these ‘storyboard’ templates might help, they can draw pictures to help tell the story too:

<https://www.twinkl.co.uk/resource/t-l-2162-storyboard-templates>

Maths

Resources to support learning 8 Times Table.

<https://www.twinkl.co.uk/resource/8-times-table-t2-m-2389>

<https://trockstars.com/>

Science

<https://www.twinkl.co.uk/resource/tp2-s-005-planit-science-year-3-animals-including-humans-lesson-1-types-of-nutrition>

<https://www.bbc.co.uk/bitesize/topics/z4d82hv/resources/1>

<https://www.foodfactoflife.org.uk/7-11-years/>

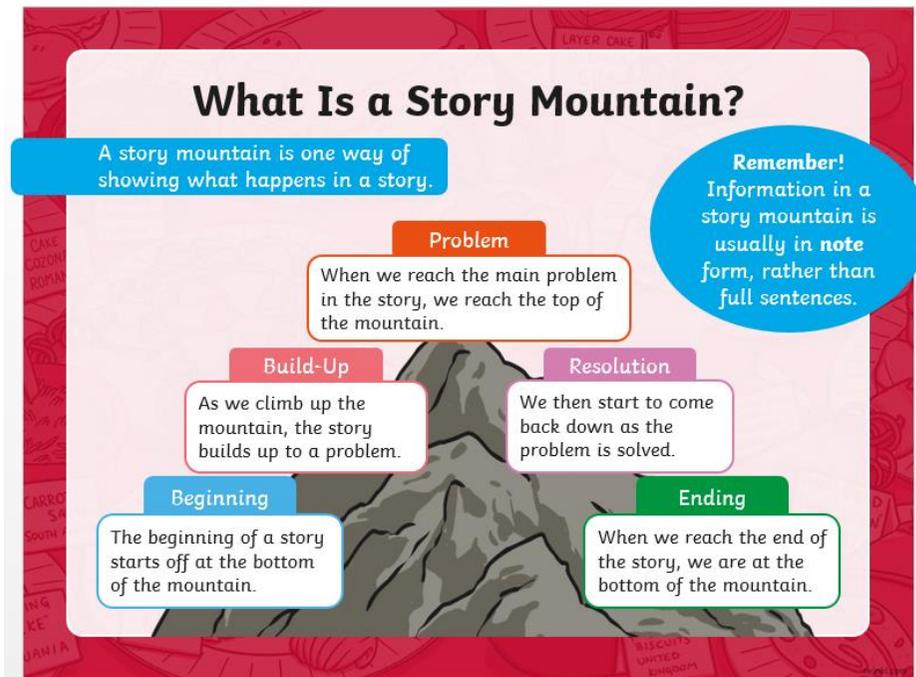
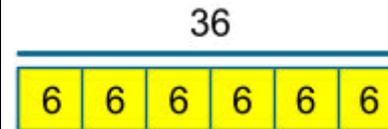
Supporting Information for parents

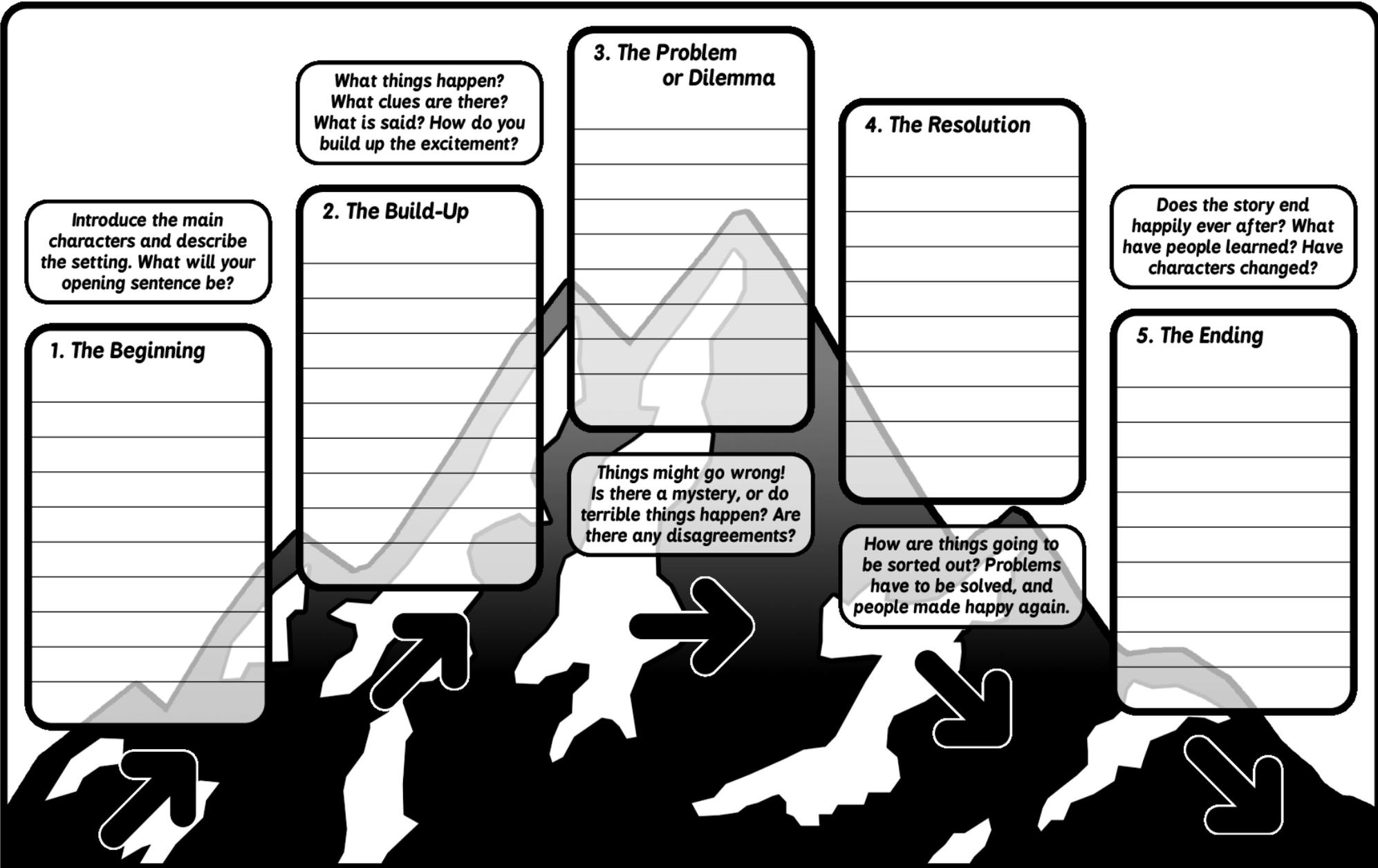
In some of the questions on today’s home learning for maths you will notice the use of bar models for division.

Division

When using the bar model for division it is the image of sharing rather than grouping which is highlighted in this representation.

Mr Smith had a piece of wood that measured 36 cm.
He cut it into 6 equal pieces.
How long was each piece?





THE STORY MOUNTAIN PLANNER

Name Date