

English – Historical Stories

Reading

We'd like you do have a go at a comprehension this week to support your science learning. The link can be found on the second page of this document. Just like in school remember the number of stars relates to how challenging the reading and questions are: 1 star = mild, 2 stars = medium, 3 starts = spicy!



Writing

We can turn many verbs into words end ing e.g. catch > catching, talk > talking. To make our writing more engaging we can start our sentence with a word ending – ing. E.g. *Catching his breath, he continued chasing the beast in the hope of a delicious feast.* Can you write a list of -ing words that you could use to start your sentences? Use this picture as inspiration. Now write two sentences starting in -ing to describe the two different characters. Remember to include a further action verb in your sentence too.

Spelling

Suffix '-ly' with root words ending in 'le' and 'ic'
Earlier this week we asked you to have a go at making new words using the -ly suffix. Here are the answers:

quickly, lately, closely, happily, luckily, gently, simply, basically, dramatically
Look carefully at these words. What are the spelling rules for adding the suffix ly when...

1. The root word ends in - le?
2. The root word ends in -ic?
3. The root word ends in -y?

Use your rules to add -ly to these root words: *humble, frantic, funny.*
Choose 5 -ly words from this week and use each one in a sentence.

Maths - LI: To multiply and divide by 3

Count forwards and backwards in steps of 3 from 0 up to 36.

0	3	6	9	12	15	18	21	24	27	30	33	36
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Answer the fluency questions based on multiplying and dividing by 3.

Practise multiplying and dividing by 3 using the games below on www.topmarks.co.uk

Hit The Button

Mental Maths Train

Why not practise your tables with the Supermovers video

<https://www.bbc.co.uk/teach/supermove/ks2-maths-the-3-times-table/z6sw382>

5a. Complete the number sentences.



$\square \times 3 = \square$

$\square = \square \div 3$

6a. Circle the numbers and images that are in the 3 times table.

17 15
36 6
31

8a. Complete the number sentences.

$30 \div \square = 10$

$7 \times 3 = \square$

$9 \div 3 = \square$

$\square = 6 \times 3$

5b. Complete the number sentences.



$\square = \square \times 3$

$\square \div 3 = \square$

7a. Use the array to write 4 number sentences.

$\square \times \square = \square$
 $\square \times \square = \square$
 $\square \div \square = \square$
 $\square \div \square = \square$

8b. Complete the number sentences.

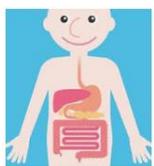
$12 \div 3 = \square$

$9 \times \square = 27$

$24 \div 3 = \square$

$\square = 11 \times 3$

Theme – Science – The Digestive System



Let's find out about the **digestive system**. We all have one, but what does it do?

Look at the following clip and make sure you understand the explanation. Perhaps you could retell the information to an adult at home: <https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/z9wk7p3>

The brothers from Operation Ouch have carried out an experiment to show how your body works and the journey that food makes through your body: <https://www.youtube.com/watch?v=AX34MoaLmzE>

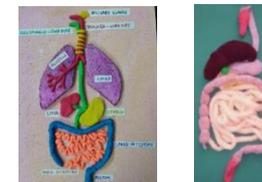


The Twinkl website also has lots of resources and activities related to this subject.

We would like you to show us your understanding of the digestive system in any way you choose. It could be a poster:



a model:



a completed worksheet from the internet



or even a song!



Have fun!

<https://www.youtube.com/watch?v=fIRKWOW51Pg>

Links to support this learning

English

Link for reading comprehension:

<https://www.twinkl.co.uk/resource/au-t2-e-2196-year-4-and-year-5-the-digestive-system-differentiated-reading-comprehension-activity>

Further support with using 'ing' words to start sentences:

<https://www.twinkl.co.uk/resource/t2-e-521-adding-an-adverbial-ing-clause-to-a-sentence-spag-grammar-powerpoint-quiz>

Maths

Print your own numicon set to use at home!

<https://www.twinkl.co.uk/resource/t-n-2546545-number-shape-cut-outs>

Print your own set of Dienes!

<https://www.twinkl.co.uk/resource/t2-m-2021-dienes-cut-outs>

Resources to support learning 3 Times Table

<https://www.twinkl.co.uk/resource/3-times-table-au-t2-m-2388>

Theme

Twinkl resources on Digestive System:

<https://www.twinkl.co.uk/resource/t2-s-1198-digestive-system-cut-and-stick-activity>

<https://www.twinkl.co.uk/resource/t2-s-918-human-digestive-system-a4-display-poster-a4-display-poster>

<https://www.twinkl.co.uk/resource/t2-s-853-digestive-system-word-search>

<https://www.twinkl.co.uk/resource/ks2-digestive-system-investigation-t2-s-1435>

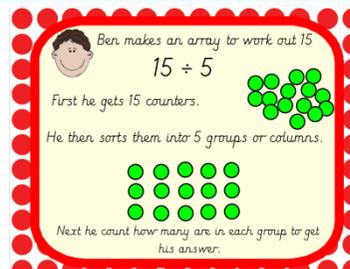
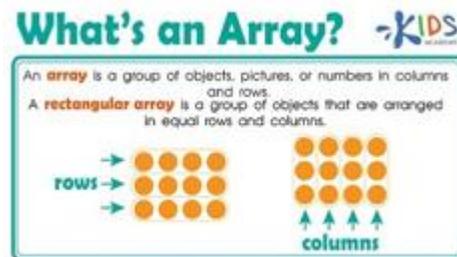
Other links to information about digestion:

<https://www.dkfindout.com/uk/human-body/digestion/>

<https://www.natgeokids.com/uk/discover/science/general-science/your-digestive-system/>

Supporting Information for parents

Arrays - we use arrays to help children understand multiplication and division.



Children represent arrays in two ways using the multiplication symbol. They demonstrate their understanding that multiplication is commutative and can be done in any order. They draw an array to match a given multiplication.

Children may benefit from having some practical apparatus to use to recreate the arrays, such as counters or cubes. Encourage children to keep their own array picture very simple.

Which array represents seven lots of two?

How do you know?

Show me two ways that you could represent the array using the multiplication symbol.

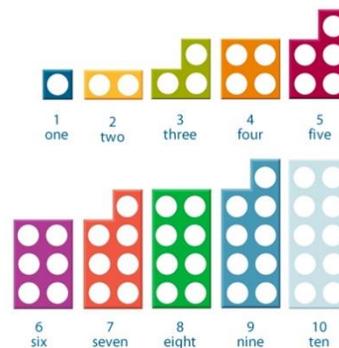
Can you count in twos, fives or tens to find the total?

Can you draw an array to represent 5×4 ?

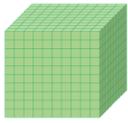
Does it matter if you draw five rows of four or four rows of five?

In the questions on today's home learning you will notice images of two maths resources we use in school. Hopefully your children might be able to explain how these work! During your time learning at home, you can use anything as a resource to help with their maths calculations, such as: counters, bottle tops, coins, beads, lego (can work a bit like numicon!), pasta... anything will do if they can move it around and count it!

Numicon



Dienes (Base 10)

Thousands	Hundreds	Tens	Units/Ones
			
1000	100	10	1