

**English – Big Write**

**English**  
 You will notice that once a week we will be setting you an extended writing or ‘Big Write’ task. This is because it is really important to keep practicing your writing and all the skills you have been learning this year. In year 3 we are expecting to see: consistent use of full stops, capital letters, inverted commas (speech marks) and some of you might even be able to include some commas after fronted adverbials or for sentences with ‘drop-in clauses’. You might have to explain to your adults at home what these things are! Try to write for at least 45 minutes and give yourself 15 minutes planning time before you start.



This week, we would like you to write a diary (we’ve written a few of these this year). This one will be from the point of view of someone in the Stone Age. So, imagine you are Cave Baby, or Stone Age Boy – what kind of things would you be doing during the day? How would you feel about that? Who would be important to you? What might you be scared of? Remember to write in the first person and use lots of interesting adjectives and powerful verbs.

**Spelling**  
 Please test yourself on the suffixes from earlier in the week, by clicking on the practice/test button. <https://spellingframe.co.uk/spelling-rule/91/14-Adding-the-endings-ing-ed-er-est-and-y-to-words-ending-in-e>  
<https://spellingframe.co.uk/spelling-rule/93/16-Adding%E2%80%93ing%E2%80%93ed%E2%80%93er%E2%80%93est-and%E2%80%93y-to-words>

**Maths – Division (To divide by 3)**

Count forwards in steps of 3 from 0 up to 36.

0	3	6	9	12	15	18	21	24	27	30	33	36
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**Answer the fluency questions based on dividing by 3.**

Practise dividing by 3 using the games below on [www.topmarks.co.uk](http://www.topmarks.co.uk).

**Hit The Button**  
**Mental Maths Train**  
 Also, please remember to keep practising your times tables using: [www.trockstars.com](http://www.trockstars.com)

You could even learn a song to help you: <https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-3-times-table/z6sw382>

Share 24 apples equally between 3 children. How many will each child get?

Share 33 bananas equally between 3 children. How many will each child get?

**Use the part whole models to calculate the answers.**

$21 \div 3 =$        $27 \div 3 =$

**True or False?**

Eighteen divided by three equals seven.  
 Thirty divided by three equals nine.

**Match each calculation with the correct answer.** →

$12 \div 3$	<input type="text" value="9"/>
$27 \div 3$	<input type="text" value="12"/>
$36 \div 3$	<input type="text" value="4"/>

**Science – Human Body - Identify that humans have skeletons and muscles for support**

Today, we’d like you to look at the human skeleton and muscles. We all have skeletons inside our bodies, the functions of which is to **protect** organs like the heart, lungs and brain and to provide **support**, so we stand up instead of wobbling like jelly! Because our muscles connect to our bones, our skeletons also help us to walk, run, lift and play sport (**movement**). BBC Bitesize provides some clear and easy to understand information. Please can you watch the class clips and learner guides: <https://www.bbc.co.uk/bitesize/topics/z9339j6>.  
 Next, draw a human skeleton as accurately as you can (or you can print one out if you prefer).  
 Label the bones which you already know. Look up on the internet or in books to complete any that you don’t know.  
 Underneath your drawing please write and complete the following sentences:  
 The functions of a skeleton are \_\_\_\_\_. The functions of muscles are \_\_\_\_\_.



**WORD BANK**

tibia	illum	radius	fibula
ribs	clavicle	spinal column	sternum
skull	femur		