

**English- Historical Stories**

**Reading**

Make sure you are still finding time to read every day, it is so important, as a change from a fiction book The Week Junior are currently offering free access to a digital copy of their weekly magazine – there are lots of interesting stories why not have a read <https://magazine.theweekjunior.co.uk/>.

**Writing**

Last week you read the first chapter of Stig of the Dump. You will remember that Stig doesn't really speak English. Reread Chapter one particularly from slide 10 onwards where Barney is talking to Stig. Imagine Stig can speak, can you create a dialogue between them? What do you think Stig would say about Barney's knife and the flint he makes? How would he describe his cave? Remember when we are using direct speech we need to use speech marks/ inverted commas at the beginning and the end of what has been said and you will need to start a new line each time a different person speaks. Try to use a variety of words for *said* e.g. *exclaimed, muttered, replied, answered*. For a reminder of how we used direct speech watch the short clip in the links below.



**Spelling**

This week we are practising our Year 3 Word List words! You should have a copy of these in your spelling folder and might still have some spelling mat activities left to work through. You could pick a few you don't know yet and practice them in different ways. You can also play some games with them here: <https://spellingframe.co.uk/guest/word-list/32359> Some of you have a different list of 'High Frequency' words, please use this instead. There are some links below for games you can play.

**Maths LI: To multiply by 8.**

Count forwards and backwards in steps of 8 from 0 up to 96.

0	8	16	24	32	40	48	56	64	72	80	88	96
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Answer the questions based on multiplying by 8.

Practise multiplying by 8 using the games below on [www.topmarks.co.uk](http://www.topmarks.co.uk)

Hit The Button

**Mental Maths Train**  
Why not practise your tables with the Supermovers video? <https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-8-times-table-with-filbert-fox/z4mrhbk>

Use the information given to answer the questions.

$4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 = 40$

$8 + 8 + 8 + 8 + 8 = \square$

$10 \times 4 = 40$

$\square \times 8 = 40$

True or false?

$8 \times 6 = 42$

True or false?

$8 \times 8 = 54$

Kylie and Ashley are multiplying by 8.

Kylie: There are 6 lots of 8. 6 lots of 8 equals 48.

Ashley: There are 4 lots of 8. 4 lots of 8 equals 48.

Who is correct? Prove it.

George and Ian are multiplying by 8.

George: There are 5 lots of 8. 5 lots of 8 equals 60.

Ian: There are 5 lots of 8. 5 lots of 8 equals 40.

Who is correct? Prove it.

**Theme – History**

Today we will be looking at cave art. These drawings and paintings have helped us find out more about the lives of prehistoric people.



This clip on youtube: <https://www.youtube.com/watch?v=ZjejoT1gFOc> by the National Geographic will help make these paintings come alive for you. Look through the following powerpoint with an adult which shows where in the world they have been discovered, and what images and pictures have been found. <https://www.twinkl.co.uk/resource/t2-h-431-stone-age-cave-paintings-photo-powerpoint>

There is a huge amount of information that you can find out about cave paintings on the internet as well as any books that you have on this subject at home. On the following page we have included some useful links to complete the following task, but we are sure that you can find plenty more to inspire you.

**Your Task:** We would like you to produce your own cave drawing or painting, using any materials of your choice. You could even make your own 'paints' from nature, try using mud, green leaves, dandelions or daisies. You could use paving slabs outside instead of paper. It could describe a way of life, like Grey Otter in the following link: <https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djsx>, or the animals that were hunted, or the daily tasks that you might do.

**Links to support this learning**

**English**

Link for Stig of the Dump:

<https://www.twinkl.co.uk/resource/daily-reading-stig-of-the-dump-chapter-1-activity-pack-ages-7-11-t-e-2550021> (open the powerpoint)

Direct Speech Video Clip

<https://www.bbc.co.uk/bitesize/clips/zvftsbk>

**Spelling Support** – High Frequency Word Games

[https://www.spellzone.com/word\\_lists/games-4586.htm](https://www.spellzone.com/word_lists/games-4586.htm)

[https://www.spellzone.com/word\\_lists/games-4587.htm](https://www.spellzone.com/word_lists/games-4587.htm)

[https://www.spellzone.com/word\\_lists/games-4588.htm](https://www.spellzone.com/word_lists/games-4588.htm)

The following use words that are a little more tricky – these might be good revision for everyone!

[https://www.spellzone.com/word\\_lists/games-4619.htm](https://www.spellzone.com/word_lists/games-4619.htm)

[https://www.spellzone.com/word\\_lists/list-4620.htm](https://www.spellzone.com/word_lists/list-4620.htm)

[https://www.spellzone.com/word\\_lists/list-4621.htm](https://www.spellzone.com/word_lists/list-4621.htm)

**Maths**

Resources to support learning 8 Times Table.

<https://www.twinkl.co.uk/resource/8-times-table-t2-m-2389>

<https://trockstars.com/>

**History**

<https://www.dkfindout.com/uk/history/stone-age/cave-painting/>

<https://www.youtube.com/watch?v=x0FgnAFQBok>

<https://kinderart.com/art-lessons/painting/make-your-own-cave-paint/>

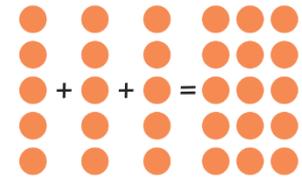
<http://www.annarbor.com/entertainment/parenting/make-your-own-paleolithic-cave-painting/>

<https://www.twinkl.co.uk/resource/t2-h-441-stone-age-craft-ideas>

[http://downloads.bbc.co.uk/history/handsonhistory/ancients\\_art.pdf](http://downloads.bbc.co.uk/history/handsonhistory/ancients_art.pdf)

**Supporting Information for parents**

In some of the questions on today’s home learning for maths you will notice the use of repeated addition for multiplication. Repeated addition can be used to help simplify multiplication questions.



**You** may want to find the answer to ‘3 x 5.’

You could write the sum as 5 + 5 + 5 =15

$3 \times 5 = 15$

This is repeated addition.



**Spelling Word List for Year 3**

accident	accidentally	actual	actually	address
answer	appear	arrive	believe	bicycle
breath	breathe	build	business	busy
complete	continue	describe	disappear	early
earth	eight	eighth	enough	extreme
February	forwards	fruit	group	guard
guide	heard	heart	height	island
learn	library	natural	occasionally	often
ordinary	pressure	probably	reign	straight
strange	surprise	weight	woman	women

If your child is working below this level for spelling, please focus on the High Frequency words they have been learning this year which they should have a copy of in their spelling folder. You can also access ‘SNIP resources’ on the school website which you might find helpful. <https://www.jrs.w-berks.sch.uk/school-life-english> Some of the children were using this intervention in school and should be able to access the activities independently.