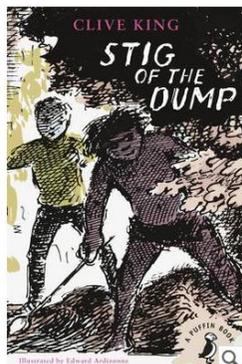


**English**

**Reading**

This week we are going to be reading Stig of the Dump written by Clive King – below is the link to the first chapter, which you can either read or listen to the audio and follow on the screen.



Can you answer the following questions about what you have read?

*Why do you think Barney went to the Chalk pit?*

*What was Barney pleased to have put in his pocket?*

*Why might Stig have hidden Barney's knife under the rubbish?*

*Why do you think Barney put the flint under his pillow?*

**Spelling**

**Contractions**  
A contraction is a shorter way to say two words.

is + not = isn't

An apostrophe will fill the space of the missing letters.

I + am = I'm	you + have = you've
we + are = we're	it + is = it's
she + will = she'll	did + not = didn't
he + is = he's	you + would = you'd
do + not = don't	they + are = they're

Maria, Joke & Teooh

More revision today, this time it's contractions. Do you remember what these are? A contraction is when two words are joined together to make one word. An apostrophe marks the space where a letter is missed out. E.g. **do not** can be joined to make **don't**.

We use contractions a lot when we are talking because they are quicker to say. Can you think of some of the words you use that are contractions? 'Don't do that!' Write them down. Be careful to put the apostrophe in the right place and remember we don't

join the letters that go either side of the apostrophe.

Have a go at some [spelling frame activities](#) by clicking on the spelling tiles button.

**Theme – What did people eat during the Stone Age?**



We are used to getting most of our food from the supermarket, which is all neatly packaged with instructions advising how to cook it. We have come a very long way from the hunters and gatherers of the Stone Age.



**Maths -LI: To multiply by 4.**

Count forwards and backwards in steps of 4 from 0 up to 48.

0	4	8	12	16	20	24	28	32	36	40	44	48
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Answer the questions based on multiplying by 4.

Practise multiplying by 4 using the games below on [www.topmarks.co.uk](http://www.topmarks.co.uk)

Hit The Button

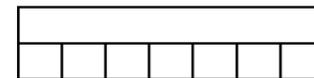
Mental Maths Train

Why not practise your tables with the Supermovers video?

<https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-4-times-table-with-cyril-the-swan/zmsw382>

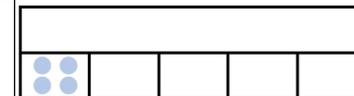
Complete the image to represent the calculation.

$5 \times 4 = 20$



Complete the bar model to represent the calculation.

$7 \times 4 = 28$



Draw some of your own bar models to represent other calculations in the 4 times table.

Elliot has eight bunches of bananas. Each bunch has four bananas. How many are there altogether? Prove it.

Match each description to the correct number.



My number is double Ava's number.



My number is nine lots of four.



My number is four less than  $3 \times 4$

16

36

24

8

To find out more about the Stone Age diet, we would like you to access the following Twinkl powerpoint. There is a lot of information and it would be useful if you could read it through with an adult. <https://www.twinkl.co.uk/resource/t2-h-443-stone-age-food-lesson-powerpoint>.

You will find out about the hunter gatherers, the weapons used to kill their food as well as the hunt, and how the food was cooked.



**Your Task:** We would like you to list the food that you ate yesterday. Next to this daily plan, please complete another daily list of what you would eat during the Stone Age, as well as how you would obtain it. What do you notice about these plans? What is the same and what is different? Thinking back to our science topic of Healthy Humans, which option do you think is the healthiest? Why?

## Links to support this learning

### English

Link for Stig of the Dump:

<https://www.twinkl.co.uk/resource/daily-reading-stig-of-the-dump-chapter-1-activity-pack-ages-7-11-t-e-2550021> (open the powerpoint)

Extra contraction activities and information:

<https://www.twinkl.co.uk/resource/apostrophe-contraction-t-l-52015>

<https://www.twinkl.co.uk/resource/t2-e-131-contractions-worksheet>

<https://www.twinkl.co.uk/resource/t2-e-215-contractions-folding-aid>

<https://www.twinkl.co.uk/resource/t2-e-435-contracting-words-using-an-apostrophe-spag-punctuation-powerpoint-quiz>

### Maths

Print your own numicon set to use at home!

<https://www.twinkl.co.uk/resource/t-n-2546545-number-shape-cut-outs>

Resources to support learning 4 Times Table

<https://www.twinkl.co.uk/resource/4-times-table-t2-m-2386>

### Theme

<https://www.dkfindout.com/uk/history/stone-age/stone-age-food/>

Stone Age stewed fruit recipe: <https://www.twinkl.co.uk/resource/t2-h-4649-stone-age-stewed-fruit-recipe-sheet>

[http://www.ancientcraft.co.uk/Archaeology/stone-age/stoneage\\_food.html](http://www.ancientcraft.co.uk/Archaeology/stone-age/stoneage_food.html)

The daily history lessons on BBC Bitesize from 4<sup>th</sup> May was all about life in the Stone Age: <https://www.bbc.co.uk/bitesize/articles/zd42xyc>

## Supporting Information for parents

In some of the questions on today's home learning for maths you will notice the use of bar models.

### What Is Bar Modelling?

Bar modelling is where pictures or 'bars' are used to represent calculations and word problems.

### Why Use Bar Modelling?

Sometimes calculations and word problems are difficult to visualise in your head. Bar models help you to *see* the maths more clearly.

Once you become confident in using bar models, you can use them to help your learning in many different areas of maths.

