

**English – Newspaper Reports****Reading**

Complete the [BBC Bitesize lesson on *Reading and Understanding texts*](#) and the activities that follow.

Writing

Today we are looking at how **quotes** are used in a newspaper article. A **quote** tells us what has been said and who said it, using their exact words. Quotes help to tell the story by giving the reader the opinions of the people involved e.g. *Looking ahead, Captain Tom explained, “I will continue to complete laps of my garden to stay healthy and to also bring a smile to the face of others.”* When we use a quote we use **inverted commas / speech marks** to show what was said and any punctuation such as a full stop or question mark goes **inside** the inverted commas. Watch the BBC Bitesize videos below to recap on the use of inverted commas. There are two types of speech used in a newspaper report – **direct (quotes)** and **indirect/. reported** speech. Reported speech is used when the writer wants to share the main points of what has been said without writing exactly what they said in full. So, we could change the above quote to indirect/reported speech – *Captain Tom revealed that he intends to carry on with his garden challenges to stay healthy and make others smile.*

Now it's your turn, interview a member of your household on any topic you like – create 5 questions and record accurately how they respond. Use this information to write up the interview using inverted commas correctly. Then take two of the answers to your questions and rewrite them using indirect / reported speech like the example above.

Spelling Plurals

Use the links below to help remind you of the rules to follow when using plurals.

<https://www.bbc.co.uk/bitesize/topics/zbm2sg/articles/zfqh92p>

https://www.spellzone.com/word_lists/list-3026.htm

Look at the singular nouns in the list below. Change them into plurals. Think carefully about the rules for using plurals.

| | |
|--------|--------|
| woman | chair |
| table | baby |
| daisy | man |
| box | child |
| tomato | wish |
| sheep | hat |
| mouse | church |

Maths – Fractions of amounts

Look at the BBC Home learning page on finding a fraction of an amount.

<https://www.bbc.co.uk/bitesize/articles/zrytnrd> Then answer the questions below.

Dexter has used a bar model and counters to find $\frac{1}{4}$ of 12



Use Dexter's method to calculate:

$\frac{1}{6}$ of 12 $\frac{1}{3}$ of 12 $\frac{1}{3}$ of 18 $\frac{1}{9}$ of 18

Find $\frac{1}{5}$ of Eva's marbles.



I have divided the marbles into equal groups.

There are marbles in each group.

$\frac{1}{5}$ of Eva's marbles is marbles.

Whitney has 12 chocolates.



On Friday, she ate $\frac{1}{4}$ of her chocolates and gave one to her mum.

On Saturday, she ate $\frac{1}{2}$ of her remaining chocolates, and gave one to her brother.

On Sunday, she ate $\frac{1}{3}$ of her remaining chocolates.

How many chocolates does Whitney have left?

Amir uses a bar model and place value counters to find one quarter of 84.



Use Amir's method to find:

$\frac{1}{3}$ of 36 $\frac{1}{3}$ of 45 $\frac{1}{5}$ of 65

Look back at the BBC Home Learning page [Finding a fraction of an amount](#) and complete the activities at the bottom of the page.

Theme– Stone Age – Beliefs

Today we are going to be looking at the beliefs/religion in the Stone Age and how things changed as they entered the Bronze Age.

Before we do – take the English Heritage Quiz on how Stonehenge was built to see how much you remember from last week.

As with much of the information we have about the Stone Age, with no written record, the theories on the beliefs/ religion of Stone Age people are based on the artefacts that have been discovered.

Cave Paintings: One possible reason for these cave paintings, is that the animals may have been something that early Stone Age people may have worshipped.

Tombs: As the Stone Age people began to settle and build homes for themselves, they also built tombs to bury their ancestors in. Many artefacts have been discovered from these tombs and it is thought that people were often buried with their possessions.



From what historians have discovered they also think that by the late Stone Age and into the Bronze Age the seasons were very important and people believed the Sun and Moon had special powers. It is thought that Stonehenge was used, for these ceremonies and for the people to worship the sun. Even today, every year an event is held at Stonehenge to mark the Summer Solstice (the longest day of the year) and the Winter Solstice (the shortest day) to find out more read the short Newsround articles below. As you discovered last time it took approximately 1500 years to build Stonehenge by which point the Bronze Age had begun – let's discover a bit more about the Bronze Age on BBC Bitesize and how they might have used Stonehenge (you don't need to do the activities). From what you have read and what you have already learnt about the Stone Age which period would you have preferred to have lived in and why? Write your thoughts in your book.

PSHE/ Wellbeing:

Family Stories

Stories are fantastic, they can transport you to a whole other world! Stories can be read from a book, told to us by someone or by the radio, TV or podcasts. Use this Home Learning Activity to explore which stories are important to you and members of your family. You could share or read aloud parts of your favourite stories with one another and other family members and friends too!

<https://thelinkingnetwork.org.uk/home-learning-resources/who-are-we/>

Italian-

If you go to the Italian section in the What are we Learning? Section of the school website, you will find some Italian Home Learning.

<https://www.jrs.w-berks.sch.uk/school-life-italian>

Links to support this learning

English

BBC Bitesize – Reading and Understanding Texts

<https://www.bbc.co.uk/bitesize/articles/zqqxdp3>

Inverted Commas – watch both the video and Super Movers – activities can be completed if further practise is needed- <https://www.bbc.co.uk/bitesize/articles/z7s6t39>

Although aimed at year 5, this link has some good examples of direct and indirect speech you could look at with your child <https://www.bbc.co.uk/bitesize/articles/zm63c7h>

Spelling

BBC Plurals <https://www.bbc.co.uk/bitesize/topics/zbm2sg/articles/zfqh92p>

Spellzone Plurals https://www.spellzone.com/word_lists/list-3026.htm

Spelling game plurals y ies https://www.spellzone.com/word_lists/games-4141.htm

Spelling game plurals adding s adding es https://www.spellzone.com/word_lists/games-12057.htm

Maths

Fractions knowledge organiser

BBC Home Learning Page -Finding a fraction of an amount.

<https://www.bbc.co.uk/bitesize/articles/zrytnrd>

Theme

English Heritage Game: test your knowledge of Stonehenge <https://www.english-heritage.org.uk/visit/places/stonehenge/schools/education-game/>

Newsround Summer solstice <https://www.bbc.co.uk/newsround/23004227>

Newsround Winter Solstice <https://www.bbc.co.uk/newsround/46603905>

You may also be interested in:

Newsround -Recent discovery at Stonehenge! (<https://www.bbc.co.uk/newsround/53134344>

How Bronze Age tools were made

<https://www.youtube.com/watch?v=Ohij1e2oZio&index=2&list=PLcUgvdvJPCKdKaEh2uRhZ64K-7tA6wa8h>

PSHE/ Wellbeing:

Family Stories

<https://thelinkingnetwork.org.uk/home-learning-resources/who-are-we/>

Italian <https://www.jrs.w-berks.sch.uk/school-life-italian>

Supporting Information for parents

Maths

Children find a unit fraction of an amount by dividing an amount into equal groups. They build on their understanding of division by using place value counters to find fractions of larger quantities including where they need to exchange tens for ones.