



English

Last week we asked you to have a read of a book called Cave Baby. If you don't have a copy at home, you can find it here <https://youtu.be/-3Md0E8uUKQ>

Did you notice that there were lots of verbs in this story? A verb, remember, is a word that tells you what is happening in the sentence, a 'doing' word, like: run, walk, watch. A good way to spot verbs is to look for -ed and -ing suffixes. Have another read of Cave Baby. Write down all the verbs you notice. Are these powerful verbs, how do you know?

Next, pick three pre-historic animals, maybe a sabre tooth cat, a bear, a mammoth... think of as many different powerful verbs as you can to describe how they might move or other things they do.

Finally, put your verbs into sentences and underline the verb, e.g. *Cave baby saw a mouse, scampering through the grass.* Don't forget your capital letters and full stops!

Spelling

We would like you to revise suffixes that we have learnt before these include: -ed, -ing, -er, -est, -y (This is actually revision from year 2, so you will see in the link that these activities are on the year 2 part of the website, this isn't a mistake!) Click on the two links below and select 'Spelling Tiles' to choose some games to play.

There are two important rules to remember:

- A short vowel means you must double the consonant.
- If the root word ends in '-e' this is dropped when adding a suffix beginning with a vowel letter (the exception in 'being').

<https://spellingframe.co.uk/spelling-rule/91/14-Adding-the-endings-ing-ed-er-est-and-y-to-words-ending-in-e>
<https://spellingframe.co.uk/spelling-rule/93/16-Adding%E2%80%93ing%E2%80%93ed%E2%80%93er%E2%80%93est-and%E2%80%93y-to-words>

Maths LI: To multiply by 3.

Count forwards in steps of

0	3	6	9	12	15	18	21	24	27	30	33	36
---	---	---	---	----	----	----	----	----	----	----	----	----

3 from 0 up to 36.

Answer the reasoning questions based on the 3 times table. Remember to explain your answers.

Practise your 3 times table using the times tables games listed below on www.topmarks.co.uk.

Hit The Button

Mental Maths Train

Coconut Multiples

4a. Jane has 5 packs of pencils.

Each pack contains 3 pencils.



How many pencils are there altogether? Prove it.

4b. Robert has 6 bird cages.

Each cage contains 3 birds.



How many birds are there altogether? Prove it.

5a. Henry has 3 packs of 6 cupcakes.

There are 15 friends coming to his party.

Henry says,



I have enough cupcakes for every friend to have one.

Is he correct? Explain how you know.

5b. Eden has 3 bags with 7 sports kits in.

There are 21 children who need a kit.

Eden says,



I don't have enough kits for every child.

Is she correct? Explain how you know.

Have a go at creating some of your own reasoning questions based on the 3 times table. You could ask a family member to answer them. Good luck!

History – **The Stone Age to the Iron Age**

Please open the following bbc bitesize site: <https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zpny34j> and click on the take a trip through prehistoric Britain clip.

From this clip we have found out that the prehistoric period can be broken down into three different **ages** –

The **Stone Age**, the **Bronze Age** and the **Iron Age**.

Back to the BBC bitesize site, scroll down and click on the images to find out more....

Now it's your turn to create a timeline, and you can show this information in any way that you want. Here are some examples:

<https://www.theschoolrun.com/homework-help/the-stone-age>, <https://www.twinkl.co.uk/resource/t2-h-5163-stone-age-to-the-iron-age-timeline-display-poster>.

Include any other information that you can find on the internet, or from books at home.

To support your learning of this time in history, please watch and read along to the brilliant Stone Age Boy. It could be one of your bedtime stories this week.

<https://www.youtube.com/watch?v=aqy5ENpagts>.

