

English – Newspaper Reports

Reading
Complete the reading comprehension on the poem *Please Mrs Butler* from the link below including the activities that follow. You may also be interested in joining the *Summer Reading Challenge* which is usually run by your local library, but this year is online. Have a look with an adult at the link below.

Writing
Today, we are going to start looking at newspaper reports. Start by watching the 2 BBC Bitesize clips from the link below about the features of a newspaper (you don't need to do the activities).
Now you are going to have a go at identifying the features in a newspaper report. Have a look at the sample issue of *The Week Junior* or ask an adult if you have a newspaper at home you can use. Choose an article and, using the checklist below (supporting information section), can you find all the features of the report? There is an example in the link below which might help you to get started. What do you think is the most important feature?
Newspapers contain lots of different sections such as sport, entertainment, world news as well as weather, adverts and crosswords too. Complete the First News activity below. Can you choose which sections each article might go in?

Spelling
Look at the homophones below. What are their meanings? Look any words up in a dictionary if you are unsure of their meaning.

heel	heal	he'll
rain	rein	reign
plain	plane	
groan	grown	

Practise spelling the homophones. Then have a go at creating sentences that contain both or all of the words – for example: He'll find that his heel won't heal.
You will find some links for spelling activities below.

Maths – Fractions (tenths)

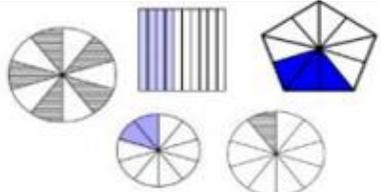
Tenths arise from dividing one whole into 10 equal parts. Watch the [BBC Tenths video](#) to learn about tenths, then answer the questions below.

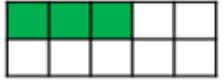
The counting stick is worth 1 whole. Label each part of the counting stick. You could use your fractions knowledge organiser to help you.



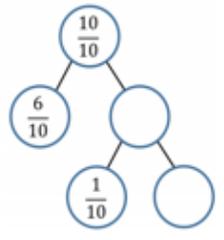
Can you count forwards and backwards along the counting stick?

Identify what fraction of each shape is shaded. Give your answer in words and as a fraction.

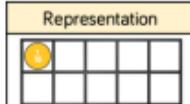
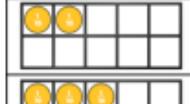


e.g. 
Three tenths $\frac{3}{10}$

Fill in the missing values. Explain how you got your answers.



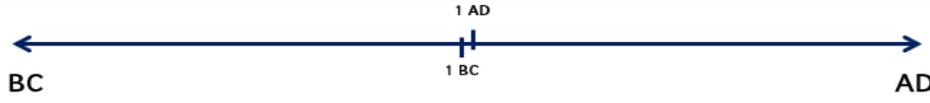
Continue the pattern in the table.

Representation	Words	Fraction
	One tenth	$\frac{1}{10}$
		
		

Look back at the [bbc page with the tenths video](#) and complete activities 1 and 2 on tenths.
<https://www.bbc.co.uk/bitesize/articles/zmcny9q>

Theme – History – Stone Age – Timeline

In History, we often use a timeline to show the order that events happen. We call this **chronological** order. The earth is around 4.5 billion years old, however we can't know for sure where to start counting from, so our system has **no zero**. It counts **forwards from 1 AD** and **backwards from 1 BC**. **BC** stands for *Before Christ* and **AD** stands for *Anno Domini (the year of the lord)*. We are currently in the year 2020 AD.
Our first written history began with Romans in AD43. Anything before that, we only know of from the artefacts and evidence that has been found. This is often referred to as Prehistoric times which includes the Stone Age as well as the Bronze and Iron Age. We will be exploring them a bit more in the next few weeks. To help you visualise just how far back in history the Stone Age was, you can watch the first 2 minutes of the Stone Age clip below.



Today you are going to create your own line timeline of Prehistoric Britain. Using the key dates on the page below, draw a timeline in your books like the one above and add the events in the correct places. Most of the events on your timeline will have occurred BC (Before Christ) so you will be counting backwards. This means the event that happened first will have the **largest BC** date.

Once you have done that, you will also find a link to a list of Prehistoric artefacts. Can you add at least 5 of these to your timeline as well?

PSHE:

Ask an adult to help you to click on the link below and watch the poem Better Words by Matt Goodfellow. Afterwards, complete the discussion activities on the page. Why not have a go at writing your own poem using 'Better Words?'

<https://thelinkingnetwork.org.uk/wp-content/uploads/2020/05/Better-words.pdf>

Links to support this learning

English

Please Mrs Butler Reading Comprehension <https://www.bbc.co.uk/bitesize/articles/zb2k8xs>
Summer Reading Challenge <https://summerreadingchallenge.org.uk/>
Features of a newspaper report –(watch the 2 video clips and have a go at the game – you don't need to do the activities) <https://www.bbc.co.uk/bitesize/articles/z739whv>
Sample issue of The Week Junior <https://theweekjunior.co.uk/see-inside>
Example features of a newspaper report <https://schools.firstnews.co.uk/wp-content/uploads/sites/3/blog/journalistic-writing/features-of-a-newspaper-report-ks2.pdf>
First News Newspaper category activity (answers on last page) <https://schools.firstnews.co.uk/wp-content/uploads/sites/3/blog/journalistic-writing/sections-newspaper-sleuth-activity.pdf>

Spelling

Homophones
Sentence examples using the homophones https://www.spellzone.com/word_lists/list-164167.htm
Games to practise homophones https://www.spellzone.com/word_lists/games-164167.htm

Maths

BBC Tenths video and activities 1 & 2 on tenths <https://www.bbc.co.uk/bitesize/articles/zmcny9q>
Fractions knowledge organiser
Online game to recognise tenths <http://www.snappymaths.com/counting/fractions/interactive/tenthsint/tenthsint.htm>
(When you have clicked on the answer, click enter to submit)

Theme

Stone Age – Timeline (watch first 2 minutes only) <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-discovering-stone-age-tools-made-of-flint/zjtjmfr>
Prehistoric Artefacts <https://www.bbc.co.uk/teach>
See sheet below for events to add to a timeline – You can print and cut them out or just write them on and do your own illustrations.

PSHE- <https://thelinkingnetwork.org.uk/wp-content/uploads/2020/05/Better-words.pdf>

Supporting Information for parents

Features of a Newspaper Report Checklist

Features	✓	✗
The name of the newspaper		
A headline		
A subtitle which gives a bit more information about what the report is about		
An introductory paragraph containing the 5 Ws (what, where, when, who, why)		
Information about the main events presented in chronological order		
Pictures with captions		
Written in the third person and in the past tense		
Direct and reported speech		
Formal language		
A conclusion paragraph to explain what might happen next		

Homophone

A homophone is a word that is pronounced the same as another word but differs in meaning. A homophone may also differ in spelling. The two words may be spelled the same, such as rose and rose, or differently, such as carat, and carrot, or to, two, and too.

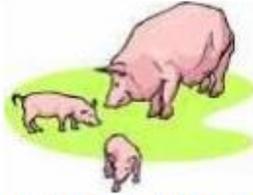
Put the events below in the correct order on your timeline – remember the bigger the number, the further back in history.



13,000 BC
Cave paintings



800-700 BC
First hill forts
are created



4,500-3,500 BC
Farming begins
and spreads



100 BC
First coins
made and used



700-500 BC
Iron used much
more commonly



43 AD
Romans invaded
- Iron Age ends!



2,500 BC
People begin
using metals



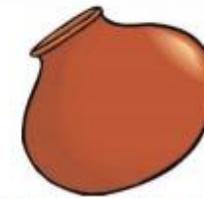
1,800 BC
First copper
mines are dug



1,200-800 BC
Many more metal
objects created



1,200-800 BC
Celtic culture and
tribal kingdoms



4,500-3,500 BC
Pottery begins
to be made



4,000-3,000 BC
People begin to
ride horses