

English

Reading
 Complete the BBC Bitesize reading comprehension on *Agents of the Wild: Operation Honeyhunt* by Jennifer Bell and Alice Lickens.
<https://www.bbc.co.uk/bitesize/articles/z2c2kty>

Writing
 Today you are going to write a story based on the image below. Follow the link to see a full size version of the image. <https://www.pobble365.com/jumbled/> There is also a *story starter* and some *questions* to help you get started or you might have an idea of



your own – it is up to you. Be as imaginative as you can and try to use lots of *adjectives* to describe both the scene and how the character is feeling. What can the boy see? What can he hear? What is he thinking?
 In the *story starter* you will see they use the word **calamitous** to describe the scene – can you guess what this might mean? Does it remind you of another word? Check the definition in a dictionary to see if you are right. Don't forget to read through your story once it is finished and check for punctuation. Can you make any improvements?

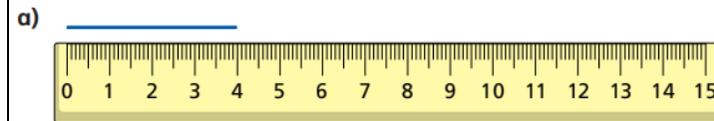
Once you have written your story, you could also have a go at *Sentence challenge*, *Sick Sentence* and or the *Picture Perfect* from the same page.

Spelling
 Follow the link to the BBC Home Learning website to revise prefixes.
<https://www.bbc.co.uk/bitesize/articles/z4k6wnb>
 Look through the examples, then complete the activities at the bottom of the BBC Home Learning page.

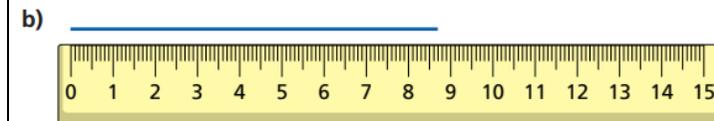
Maths – Measurement

This week we are looking at measuring length. Watch this short BBC clip about measure before you start the questions. <https://www.bbc.co.uk/bitesize/topics/z4nsgk7/articles/zqf4cwx> You will be measuring in millimetres (mm) as well as centimetres; 10 millimetres(mm) = 1 centimetre (cm) Remember that when you measure something you always start from 0.

What is the length of each line?



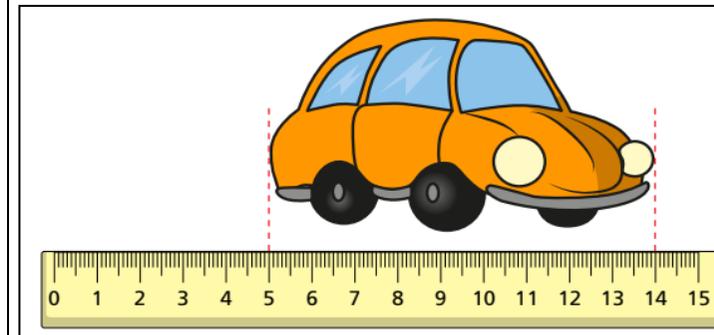
cm



mm

In your book, use a **ruler** to draw lines of these lengths:
 5cm
 12cm
 15cm
 70mm
 40mm
 65mm
 95mm

The length of a sofa measures **3m 20cm**. Find 3 objects in your house shorter in length. Write the measurements in **m** and **cm** or **cm** and **mm**.



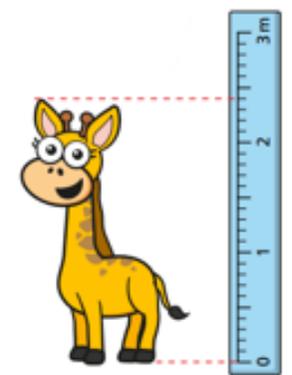
The toy car is cm long.

The toy rocket is **20cm and 4mm** tall. Find 3 objects taller than the rocket and write the measurement in **cm** and **mm**.



Look at the table in the supporting information section below. Draw your own table using a ruler with the same headings. How many objects can you find to complete your table?

How tall is the baby giraffe in m and cm?



History – Stone Age to Iron Age

As we come to the end of term we also come to the end of our Stone Age to Iron Age topic. Thanks to the artefacts that have been discovered over the years we have been able to learn so much about this time in history, which has had such an impact on how we live today. We have looked at how the people lived



and how this changed over time, the tools they used, what they believed in and how their lives changed as they discovered uses for flint, bronze and then Iron. We also looked at Stonehenge and the many theories on why it was built and how it was intended to be used.



Look back at the work you have done and think about what you have enjoyed most. Write a few sentences in your book to describe what you have enjoyed most and why. Was there anything that surprised you? Your main task for today is to share some of the things that you have learnt with others. You can do this in the form of a poster or a fact file or



you might like to create a PowerPoint. You may decide to do a piece of writing similar to the ones we looked at last week from the 3 children, or perhaps you want to create a model to demonstrate some of things you have learnt. It is up to you – be as imaginative as you like! We would love to see what you create.



PSHE

The Wonder by Faye Hanson

The Wonder tells the story of a young boy whose head is filled with wonder! As he journeys from home to school, everything that he sees inspires a new wonder- from wondering who made the clouds in the sky to wondering whether the lollipop lady's sign tastes as orange as it looks! Eventually, he uses all of his wonders to create a magnificent piece of artwork. Use our PowerPoint, to enjoy listening to the story and then perhaps have a go at creating your own 'Wonder' masterpiece at home! Your wonders could be inspired by things you see during your daily walk.

<https://thelinkingnetwork.org.uk/home-learning-resources/books-4/>

Links to support this learning	Supporting Information for parents						
<p>English Reading Comprehension https://www.bbc.co.uk/bitesize/articles/z2c2kty Link to Image for writing - https://www.pobble365.com/jumbled/</p> <p>Maths Measuring game For further practise of measuring in cm and half cm https://www.topmarks.co.uk/maths-games/measuring-in-cm</p> <p>Short video emphasising the importance of measuring accurately and the different uses https://www.bbc.co.uk/teach/skillswise/length-and-distance/zrkrpg8</p> <p>Theme A few of the resources below we have used before, however you may wish to refer to them again for this activity.</p> <p>Prehistoric Britain – BBC bitesize links to the video clips we have used this term https://www.bbc.co.uk/bitesize/topics/z82hsbk</p> <p>Stonehenge – https://www.english-heritage.org.uk/visit/places/stonehenge/history-and-stories/</p> <p>Stories from the Stone Age, Bronze Age and Iron Age children http://www.dyfedarchaeology.org.uk/lostlandscapes/edresource.html</p> <p>PSHE The Wonder by Faye Hanson https://thelinkingnetwork.org.uk/home-learning-resources/books-4/</p>	<p>Maths</p> <p>Children should understand that 10mm = 1cm and 100cm =1m.</p> <p>When measuring, children should be reminded to make sure the zero on the ruler is accurately lined up with the start of the object. If an object is not placed on zero, children should be reminded to use the ruler like a number line counting each centimetre / millimetre to help them.</p> <p>A good activity for considering units of measure is to discuss the best unit of measure for particular items – for example – <i>what would be the best unit of measure for the length of a book or the length of the table etc?</i></p> <p>How many objects can you find to complete the table?</p> <table border="1" data-bbox="1108 675 2022 821"> <thead> <tr> <th data-bbox="1108 675 1361 715">Less than 100mm</th> <th data-bbox="1361 675 1738 715">Between 100mm and 90cm</th> <th data-bbox="1738 675 2022 715">More than 90cm</th> </tr> </thead> <tbody> <tr> <td data-bbox="1108 715 1361 821"></td> <td data-bbox="1361 715 1738 821"></td> <td data-bbox="1738 715 2022 821"></td> </tr> </tbody> </table>	Less than 100mm	Between 100mm and 90cm	More than 90cm			
Less than 100mm	Between 100mm and 90cm	More than 90cm					