

English – Poetry

Reading
 Complete the *All about Doorstep Wildlife* reading comprehension from the link below. Why not sign up for the 30 Days Wild challenge with the Wildlife trust <https://www.wildlifetrusts.org/> for the month of June. Check with an adult first and ask them to help you with this. The website also has lots of other activities you can do at home to help your doorstep wildlife.

Writing
 Today we are going to look at prepositions and prepositional phrases. A preposition tells you where something is in relation to something else. Watch the short clip below for a reminder about prepositions. A prepositional phrase is used to describe where something is and always starts with a **preposition** and ends with a **noun** or **pronoun** e.g. *The man with the sharp spear came towards me.* Now have a look again at the On a Grassy Hill poem below (supporting information section). Can you underline all the prepositional phrases? The first one has been highlighted to get you started. Now have a go at writing some prepositional phrases of your own, using the Stone Age cartoon below.

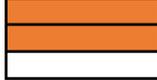
Spelling
 This week we are practising our Year 3 Word List words! You should have a copy of these in your spelling folder and might still have some spelling mat activities left to work through. You could pick a few you don't know yet and practise them in different ways. You can also play some games with them here: <https://spellingframe.co.uk/guest/word-list/32359>
 Some of you have a different list of 'High Frequency' words, please use this instead. There are some links below for games you can play.

Maths - LI: To Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

True or false? All the fractions can all be matched to a representation below. Explain your answer.

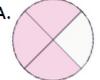
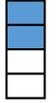
$\frac{1}{3}$ $\frac{3}{4}$ $\frac{2}{3}$ $\frac{1}{2}$

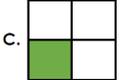
A.  C. 

B. 

True or false? All the fractions can all be matched to a representation below. Explain your answer.

$\frac{1}{4}$ $\frac{1}{3}$ $\frac{3}{4}$ $\frac{2}{4}$

A.  B. 

C. 

Kieran is playing with his toys.



I can use a unit fraction to describe the yoyo.

Kieran

Do you agree? Explain your reasoning.

Imogen has picked some fruit.



I can use a unit fraction to describe the apples.

Imogen

Do you agree? Explain your reasoning.

Using objects at home, have a go at representing the fractions below.

$\frac{3}{4}$ $\frac{1}{4}$ $\frac{9}{10}$ $\frac{2}{5}$ $\frac{1}{3}$ $\frac{2}{6}$

Think about whether you have represented a unit fraction, or a non-unit fraction each time.

Follow this link <https://www.twinkl.co.uk/resource/year-3-diving-into-mastery-unit-and-non-unit-fractions-t-m-30999>. Look at the powerpoint up to slide 11. Select the horizontal format activity, then answer questions 1-4 on the first page and 1-3 on the second page of the activity sheets.

Theme – Stone Age Artefacts

Last week you looked at the Stone Age village of Skara Brae. This is thought to have been built towards the end of Stone Age. Everything we know about this period in history is from the artefacts that have been found. An Archaeologist is someone who excavates areas of land and studies artefacts to discover more about our history and ancestors. Today you are going to be an archaeologist and study some artefacts from the Stone Age. Using what you have learnt so far, try to work out what they might be. Download the artefacts sheet below and choose at least 5 of the items and answer the questions. What do you think the items are? Now you are going to study some different types of flint (see link below), can you work out what they were used for?

As well as tools and cooking utensils the first examples of jewellery were found around this time, like this picture.



Now it's your turn to create your own Stone Age artefact. Using the links below, make your own artefact. Create a piece of Stone Age jewellery, a Stone Age pot or perhaps a Paper Mache Stone Age axe. Take a photo of it when you have finished and share it with us. We would love to see them!



PSHE: Online safety
 You may have been spending more time online than normal so it's worth remembering how important it is to stay safe. Have a go at the fun [Thinkuknow game](#) for 8-10 year olds.

Links to support this learning

English

Reading Comprehension <https://www.twinkl.co.uk/resource/t2-e-41420-ks2-bbc-springwatch-all-about-doorstep-wildlife-differentiated-reading-comprehension-activity>

Prepositions <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>

Spelling High Frequency Word Games https://www.spellzone.com/word_lists/games-4586.htm

https://www.spellzone.com/word_lists/games-4587.htm

https://www.spellzone.com/word_lists/games-4588.htm

The following use words that are a little more tricky – these might be good revision for everyone!

https://www.spellzone.com/word_lists/games-4619.htm

https://www.spellzone.com/word_lists/list-4620.htm

https://www.spellzone.com/word_lists/list-4621.htm

Maths

Twinkl powerpoint and activity sheet on Unit and Non-Unit fractions

<https://www.twinkl.co.uk/resource/year-3-diving-into-mastery-unit-and-non-unit-fractions-t-m-30999>. Look at the powerpoint up to slide 11. Select the horizontal format activity, then answer questions 1-4 on the first page and 1-3 on the second page of the activity sheets.

BBC Bitesize daily lessons- Unit and Non- Unit fractions

<https://www.bbc.co.uk/bitesize/articles/zhgxhbk>

Fraction Beach Game

http://www.learnalberta.ca/content/me3us/flash/lessonLauncher.html?lesson=lessons/10/m3_10_00_x.swf

Fraction matching game https://phet.colorado.edu/sims/html/fraction-matcher/latest/fraction-matcher_en.html

Theme

Stone Artefacts Sheet <https://www.twinkl.co.uk/resource/stone-age-artefacts-display-posters-t2-h-5763>

(the answers are on the last page)

Flint sorting Activity (pages 4-7 -Answers on page 8)

<https://www.museumoflondon.org.uk/application/files/3914/5573/1038/prehistory-archaeology-activity-pack.pdf>

Stone Age Paper Mache Axe <https://www.redtedart.com/stone-age-craft-how-to-make-a-paper-axe/>

Salt Dough Stone Age Jewellery (You could also use, shells, air dry clay or even pasta to make jewellery)

<https://thejammyjigsaw.wordpress.com/2018/03/04/how-to-make-a-bone-necklace-from-salt-dough-stone-age-fancy-dress/>

Stone Age Pottery <https://www.museumoflondon.org.uk/application/files/4614/5573/1621/prehistory-pottery-photo-pack.pdf>

PSHE

Online safety game: <https://www.thinkuknow.co.uk/>

Supporting Information for parents

On the grassy hill

Where the mammoths stay still

And the fishes all go SPLASH!

There's a cave on a rock

Where the cavemen flock

And firelights flicker and FLASH!

On the dark cave floor,

Where the mighty mice roar

And you just can't catch 'em when they do!

So it's grassy hill,

Mammoths stay still,

Cave on a rock,

Cavemen flock,

Dark cave floor,

Mighty mice roar,

What a super place to enjoy

Is the life of a Stone Age boy!

If your child is working below this level for spelling, please focus on the High Frequency words they have been learning this year which they should have a copy of in their spelling folder. You can also access 'SNIP resources' on the school website which you might find helpful.

<https://www.jrs-w-berks.sch.uk/school-life-english>

Some of the children were using this intervention in school and should be able to access the activities independently.

Spelling Word List for Year 3



accident	accidentally	actual	actually	address
answer	appear	arrive	believe	bicycle
breath	breathe	build	business	busy
complete	continue	describe	disappear	early
earth	eight	eighth	enough	extreme
February	forwards	fruit	group	guard
guide	heard	heart	height	island
learn	library	natural	occasionally	often
ordinary	pressure	probably	reign	straight
strange	surprise	weight	woman	women

