

**English – Newspaper Reports**

**Reading**

Complete the Iron Age Reading Comprehension from BBC Bitesize

**Writing**

Over the last few weeks, we have looked at the main features of a Newspaper report, this week you are going to be writing your own. Your report is going to be based on the events of the short film *Pigeon Impossible* from the Literacy Shed. Start by watching the film, and whilst you do, try to identify the 5W's (who, what, where, when, why)

Using the planning sheet on the 3<sup>rd</sup> page, plan out your report. You will need to think of a catchy headline, can you use alliteration? Along with your headline, your opening sentence or sentences need to grab the reader's attention so they want to read on – think about the 5 W's, how can you summarise them so that people want to read on? We have looked at quotes. Imagine you have interviewed one of the people on the street that day, a policeman or driver of one of the cars. What would they say? What did they think happened? Don't forget to conclude your story. What does the future hold for Walter Beckett? Did he get into trouble for launching the rocket? We will use this plan to write the report later this week.

**Spelling**

Apostrophes for contractions

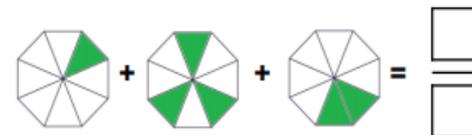
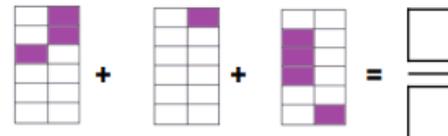
Click on the link below to revise apostrophes for contractions. Then complete the activities on the page.

BBC Home Learning and activities <https://www.bbc.co.uk/bitesize/articles/zhcsvg7>

**Maths – Adding Fractions.**

Today we are learning how to add fractions together when they have the same denominator. Remember the denominator is the **bottom** number on your fraction. Click on the link to the BBC Home Learning page to learn about adding fractions with the same denominator. <https://www.bbc.co.uk/bitesize/articles/zhfs2v4> Then answer the questions below.

**Complete these equations.**



$$\frac{\square}{11} + \frac{5}{\square} + \frac{2}{11} = \frac{8}{11}$$

$$\frac{2}{9} + \frac{1}{\square} + \frac{\square}{9} = \frac{7}{9}$$

Shade the circles and complete the additions.



$$\frac{1}{8} + \frac{3}{8} = \square$$

$$\frac{5}{8} + \frac{1}{8} = \square$$

Annie has baked 12 muffins.  
She puts them into 2 boxes.  
What fraction of the muffins could she put in each box?



Alex and Huan are eating a cake.

Alex eats  $\frac{4}{7}$  of the cake.

Huan eats  $\frac{2}{7}$  of the cake.

What fraction of the cake have they eaten altogether?

You will find some more activities on adding fractions with the same denominator at the bottom of the BBC Home Learning page.

<https://www.bbc.co.uk/bitesize/articles/zhfs2v4>

## History – Stone Age to Iron Age

Today we will complete our journey through prehistoric Britain. We have reached the Iron Age. Watch the BBC Bitesize video and read about the changes that occurred during the Iron Age. You don't need to do the activities.

Now we are going to think about how things have changed from the Stone Age, through the Bronze Age and into the Iron Age. We are going to compare the 3 periods of prehistoric Britain – what was similar and what was different?

To help us answer these questions start by reading the short stories from a Stone Age, Bronze Age and Iron Age child from the links below.



Now **create a table** in your book similar to the one below. Using what you have read about the prehistoric children and what you have learnt during this term, complete the table. There are further links below which will help you.

What do you notice? What has changed over this time and what things were quite similar? Write your thoughts in your book. Why do you think this period of history was so important?

### PSHE

#### **Map of Good Memories**

Certain places can become extra special because of the experiences we have there and the people we visit these places with. Why not create a map of your good memories?

<https://thelinkingnetwork.org.uk/home-learning-resources/where-do-we-live-2/>

## Links to support this learning

### **English**

BBC Bitesize Iron Age Reading Comprehension, scroll down to the activities and you can download a Twinkl Iron Age reading comprehension to complete

<https://www.bbc.co.uk/bitesize/articles/zb3ny9q>

Pigeon Impossible short film <https://www.literacyshed.com/pigeon-impossible.html>

### **Maths**

BBC Bitesize has some further explanations and some additional activities your child may wish to do <https://www.bbc.co.uk/bitesize/articles/zhfs2v4>

### **Theme**

Iron Age – BBC Bitesize (no need to do the activities)

<https://www.bbc.co.uk/bitesize/articles/zb3ny9q>

Recap of Bronze Age <https://www.bbc.co.uk/bitesize/articles/zh3qmfr>

Recap of Stone Age <https://www.bbc.co.uk/bitesize/articles/zd42xyc>

Lightening the Stone Age Boy

<http://www.dyfedarchaeology.org.uk/lostlandscapes/edneolithic.html>

Derw the Bronze Age Boy

<http://www.dyfedarchaeology.org.uk/lostlandscapes/edbronze.html>

Heulwen the Iron Age Girl

<http://www.dyfedarchaeology.org.uk/lostlandscapes/ediron.html>

### **PSHE**

**Map of Good Memories** <https://thelinkingnetwork.org.uk/home-learning-resources/where-do-we-live-2/>

## Supporting Information for parents

### **Maths**

Children can use practical items (such as counters or bricks) and pictorial representations when they add together fractions with the same denominator and the total is less than 1.

Children need to understand that we only add together the **numerators** and the **denominator** stays the same E.g.  $2/8 + 3/8 = 5/8$ .

### **Theme**

Comparing Stone Age to Iron Age.

Draw a table similar to this one in your book and record the following information

	<b>What kind of homes did they live in?</b>	<b>What did they eat?</b>	<b>What kind of work did they do?</b>	<b>What type of tools and other items did they have and what were they made from?</b>
<b>Stone Age</b>				
<b>Bronze Age</b>				
<b>Iron Age</b>				

Newspaper Report Planning Sheet: - You can copy the table below into your book or if you prefer you can print it. A detailed plan will help you to write a better report.

<p><b>Headline</b> Keep it quite short, can you use humour or alliteration?</p>	
<p><b>Introduction</b> Hook to grab reader's attention</p> <ul style="list-style-type: none"><li>• Who?</li><li>• What?</li><li>• When?</li><li>• Why?</li><li>• Where?</li></ul> <p>Remember you want to encourage the reader to read on.</p>	
<p><b>Main Body (2<sup>nd</sup> Paragraph)</b> More detail on the story Expand on the information from the 5 W's. Can you include a quote or some reported speech?</p>	
<p><b>Main body (3<sup>rd</sup> paragraph)</b> Some more details on the main story, perhaps you can include some extra information about Agent Walter Beckett? What about the Space rocket – did the locals know it was there? You might want to use a quote/ reported speech.</p>	
<p><b>Ending</b> Conclude the story How did it all end? What might happen next? What is the city like now? What happened to Walter Beckett? Have they started work on a new rocket?</p>	