

Knowledge and Understanding of the world (Science, Geography, History, RE)

Context: of learning: Africa

- use the globe to locate England and Africa
- understand geographical similarities and differences of England and Africa
- sort photos based on whether they are of England or Africa.
- use photographs to recognise basic physical features
- talk about the animals we have in England and compare them to those in Africa
- describe the lives of Zulu people and compare them to people in England
- identify the fruits that grow in Africa and why, and compare them to the fruits that grow in England

Computing- Let's Blog!

Children can:

- explain how to stay safe whilst accessing online blogs
- recognise how to respond appropriately to blogs and comments
- explain how to raise alarm if required
- use word processing skills to add comments
- use copy and paste from one platform to another
- use spell check facility

Problem solving, reasoning and numeracy

Context: of learning: Fraction, Multiplication and division, addition

Possible outcomes:

- I can use repeated addition as well as known number facts to solve a multiplication calculation
- I can read the time on an analogue clock to the nearest 5 minute interval
- I can recognise and name common 3D shapes including a cube, cuboid, sphere and pyramid
- I can use column method to add two 2-digit numbers together
- I can use estimation to check my answers to a problem
- I can represent a 2-digit number as any combination of tens and ones

Creative Development (Art, Music, DT)

- explore pitch through music, songs and playing instruments.
- perform with a sense of beat.
- investigate joining materials in different ways.
- draw plans and make changes as needed.
- evaluate what has been done.
- find out about the art of African peoples' and cultures

Year 2

Term- Summer 1

Theme: All about Africa!

CLLD (Literacy, Drama, Languages)

- I can use powerful words and precise nouns in my sentences.
- I can use expanded noun-phrases to describe and specify
- I can use subordinate conjunctions to extend the sentences I write (when, if, so)
- I can use apostrophes for contractions e.g. don't, can't or you're.
- I can use apostrophes to indicate singular possession e.g. the girl's book
- I can consistently use capital letters, full stops, ! and ? in my writing.
- I can use different sentence types (exclamations, commands, questions and statements) in my writing.

Personal, social and emotional development

Possible outcomes:

- showing perseverance when things are difficult
- work with others to solve problems
- respond appropriately to others (e-safety) and how to share opinions with others

Physical Development (PE)

Possible outcomes:

- moving in high and low position.
- moving in different directions and creating pathways.
- following a given sequence of movements.
- creating a sequence of movements
- co-ordination of ball skills including throwing and catching in conjunction with agility
- co-operation and team work e.g. team games that require agility and co-ordination

Enrichment

Africa Day

Outdoor learning opportunities e.g. water filtering, mud hut making.