

English

You will probably by now have completed some learning about the seaside. For the next few English sessions, we will be looking at and writing poems with a seaside theme. You can listen to them here, and perhaps begin to read along:
<https://www.youtube.com/watch?v=7UkL4cyqobc>

To start with complete a mind map (or talk to a family member) about what you already know about **poems**.

What are they? What is their purpose? How do poems compare with other forms of writing that you are already familiar with?

Next, see if you can find some examples of poems that have been written about the seaside or anything connected about the sea, beach, weather etc. Or, read the ones in the link above. Which is your favourite? Why?

Explain what you like about the poem and how it makes you feel.

Phonics/Spelling

Read the following words – quite and quiet, affect and effect, addition and edition. Can you explain what is the same/different about these words.

These words are called **near homophones**. This means that that they sound almost the same as each other but that they have different meanings. Using a dictionary (or on-line dictionary), find the meanings of each word and then use each word in your own sentence.

Maths

This week, we are continuing our learning about money, by solving shopping problems.

To begin with, please practise some shopping addition. Choose two items to buy, and add up to find the total cost. *Guidance below on addition.

Then, show with coins how you could pay.

You could use the sheets below that have pictures of different cakes to buy, and their prices. If you print these, keep hold of them for next week!



<https://www.twinkl.co.uk/resource/t-n-2904-priced-cakes-mixed-up-to-50p>

Or, you could make your own little shop with some toys, or some things from the kitchen cupboard. Use some of these prices:

50p	23p	29p	35p	44p	27p
16p	42p	18p	25p	12p	37p
15p	26p	47p	19p	14p	34p

Theme

At the Seaside

What is an island? Do you know any? How many can you name from around the world?

You might like to use this presentation as inspiration <https://www.twinkl.co.uk/resource/t2-g-149-islands-information-powerpoint>

Using an atlas, map or google earth, look at some of the islands around the United Kingdom. On your map - <https://www.twinkl.co.uk/resource/t-g-162-blank-uk-map>



Colour - England yellow
 - Wales pink
 - Scotland Orange
 - Northern Ireland Green

Can you label 5 (or more) islands around the coast of the UK?

Using a map of the world look at locations of the islands– Australia, Madagascar, Greenland and Antarctica

What do we know about them and their climates? Draw on your knowledge about the equator and climate zones, and our learning about Africa and the Arctic.

Choose an island outside or in the UK and create a fact file about it. This is a good template for a fact file - <https://www.twinkl.co.uk/resource/t2-g-172-brazil-factsheet-writing-template>

REMEMBER BRAZIL IS NOT AN ISLAND SO CHANGE THE TITLE!

PSHE

Create your own wellbeing jar. Having things to look forward to can make you feel happier and improve your well-being. Each time you think of something you would like to do in the future, write it (or ask someone to write it for you) on a piece of paper and place it inside your decorated jar.

You could:

- Use a clean glass or plastic jar;
- Stick a label on the front of the jar;
- Cover your jar in paper to decorate it;
- Use colourful paper for writing on and filling it;
- Ask your family to add to the jar as well.

Here are some further instructions on creating a wellbeing jar:
<https://www.twinkl.co.uk/resource/wellbeing-craft-things-to-look-forward-to-jar-t-tp-2549511>



Links to support this learning

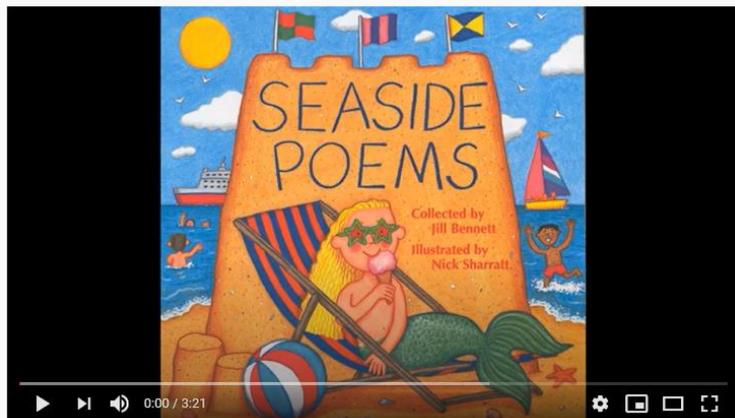
English

Link for reading:

<https://www.booksfortopics.com/year-2>

Seaside poems to listen to and read-along:

<https://www.youtube.com/watch?v=7UkL4cyqobc>



Maths

Shopping sheet with cake prices:

<https://www.twinkl.co.uk/resource/t-n-2904-priced-cakes-mixed-up-to-50p>

Theme

Island information - <https://www.twinkl.co.uk/resource/t2-g-149-islands-information-powerpoint>

Supporting Information for parents

Free access to Twinkl - <https://www.twinkl.co.uk/blog/how-to-utilise-twinkl-during-the-coronavirus-shutdown-a-guide-for-parents>

Method for addition:

- For some problems, such as $23p + 45p$, children **may** be able to do this mentally by partitioning: $20 + 40 = 60$

$$3 + 5 = 8$$

$$60 + 8 = 68p \text{ altogether}$$

- Please don't worry if they find this tricky. Draw Place Value Charts to represent the numbers:

Tens	Ones	
○ ○	○ ○ ○	23p
○ ○ ○ ○	○ ○ ○ ○ ○	45p

60p

8p

- If the Ones value will add up to more than 10, the children have learned how to use **regrouping**. e.g. $38p + 26p$:

We make ten Ones into a **group of Ten** and move it into the Tens part – it is now one Ten.

Tens	Ones	
○ ○ ○	○ ○ ○ ○ ○	38p
○ ○	○ ○ ○	
○ ○	○ ○ ○ ○ ○ ○	26p

60p

8p