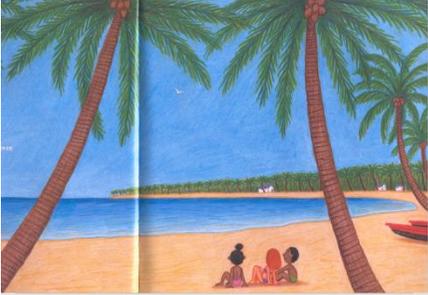


English

Now, we will look at a different seaside poem, called "Listen". The poem is below, and also on the YouTube video: <https://www.youtube.com/watch?v=7UkL4cyqobc>



This poem has a very different mood, or feeling, from Goodness Gracious. That was a funny, silly poem with rhyming words. Listen is a calm poem which has only one pair of rhyming words (can you find them?), and it describes some of the sounds you might hear on a calm, quiet beach.

Your task is to innovate your own version of the poem "Listen".

1. Start by making a list of the things you might hear at the seaside. You could choose a calm day at the seaside, like the original poem, or a noisy, busy day at the beach.
2. Choose some adjectives to describe the things you can hear. For example, if one of your ideas was **children playing**, you might say **noisy, excited children playing**. (Remember, we call this a noun phrase)
3. Use your ideas to write your own poem, on the blank lines in the poem below.

Challenge: Can you write your poem out in your best handwriting, and decorate it? We would love to see some – you can email them to infants@jrj.w-berks.sch.uk. We have had one lovely seaside poem sent in already!

Maths

We learn our number bonds to help us solve calculations and problems. We can also use related facts with numbers that are similar. Have a go at these problems:

Related Facts

Ben starts writing a pattern.
Continue his pattern:

$$1 + 9 = 10$$

$$2 + 8 = 10$$

$$3 + 7 = 10$$

Then he writes a related pattern.
Continue his pattern:

$$10 + 90 = 100$$

$$20 + 80 = 100$$

$$30 + 70 = 100$$

How are they the same?
How are they different?
Can you pair up the related facts?

Related Facts

In PE, some children were throwing balls into hoops. How many points did the children score?
Hint: use the first fact to help with the second.

Aima scored 5 and then she scored 4 more.

Ben scored 5 and then he scored 14 more.

Hari scored 2 and then he scored 6 more.

Jess scored 12 and then she scored 6 more.

Ben scored 2 points and then he scored 3 points.

Lisa scored 20 points and then she scored 30 points.

Make up some of your own scores like these using related facts.

Theme

This week, you have made a piece of artwork inspired by the work of Andy Goldsworthy. Next, we would like you to evaluate your artwork.

You could write about what you think, have a conversation with an adult who could write down what you say, give yourself scores out of 10, or video yourself talking about your artwork. Here are some things to think about:

- ✓ What do I like about my artwork?
- ✓ Is there anything I would change?
- ✓ Is my artwork like Andy Goldsworthy's art? How?
- ✓ What have I learned?



PSHE

Do you know what you were like as a baby? How different are you now compared with when you were a baby or toddler? Can you complete these sentences?

'When I was a baby I could...';
'Now I am 6/7 years old I can...';
'When I am grown up I will be able to...'

<https://www.youtube.com/watch?v=LA5STSNOkNa> Follow this link to hear the story of Titch being read.

Discuss how Titch felt about being the youngest and smallest. Why did Titch feel proud at the end? What happened to his tiny seed? So what happens to all living things that start out tiny? What are you looking forward to being able to do when you are older and bigger?

English

Listen

Shhhhhhh!

Sit still, very still

And listen.

Listen to wings

Lighter than eyelashes

Stroking the air.

Know what the thin breeze

Whispers on high

To the coconut trees.

Listen and hear.

Link for reading:

<https://www.booksfortopics.com/year-2>

Listen

Shhhhhhh!

Sit still, very still

And listen.

Listen _____

Listen and hear.