

English

We hope that you have been able to collect some different “mood” adjectives.



Below, there is a section of text that has no adjectives. Read it through, and then decide which adjectives could make this text have a “spooky” mood. Which would be the best words to include? When you have finished, read it to a family member to check that you have created a spooky mood.

Challenge: How many different moods can you create for this same piece of text? (Funny/silly/exciting/gloomy)

Phonics/Spelling

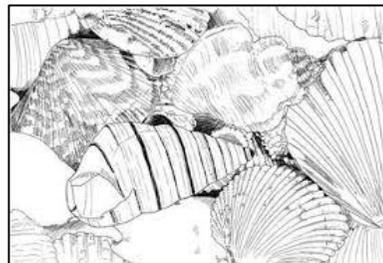
The grapheme **i** represents different phonemes (sounds). Can you write down different words which contain all of the phonemes the sound can represent? Sort the words into two groups depending on how the **i** sounds.

Here are some examples to get you started – **tiger, kind** or **drink, igloo**. There are more words listed below if you need them.

Theme

Now that you have practised your observational drawing by doing mirror leaf drawings, it is time for you to choose any natural object to draw. It would be super if you have something from the seaside to draw, like a shell, but you could choose anything natural you like: feathers, sticks, leaves, rocks, fossils.

- What shape is it? Feel the shape of your object with your fingers as you look at it. Draw this shape on your paper to make the outline.
- Look closely at the surface of your object. Find all the little lines, bumps, wrinkles, spikes and curves. Put these in your drawing too.
- When you think you have finished, look at your object through the magnifying glass. Can you see anything you have missed?



Maths

Have a go at solving these problems:

Jake bought an apple for 37p.
He paid with this coin:

He was given some change:

Jake thinks he's been given the wrong change.
What do you think?
Explain your answer.
If Jake bought a banana for 42p instead, how much change would he get?
What coins could he be given?

Jasmine goes to the supermarket.
She has these coins:

Her items cost 78p.

Which coins will she use to pay?
How much change will she get?
What coins could she have in her change?
Find 5 different possibilities.

PSHE

Get into nature!

Even though the weather hasn't been so good this week, it is still so important to get outside and enjoy the nature around you. Being outside really helps with your well-being and making you feel good.

Here is a nature hunt you can try in your garden or on a walk:
Can you find...

- a worm after a spring shower
- a bumblebee looking for nectar
- a spotty ladybird exploring the grass
- a slimy snail in a dark damp spot
- a butterfly basking in the sunshine?

Links to support this learning**Supporting Information for parents****English**

Here is the text for you to put in your own adjectives. Can you make it spooky?

A _____ stranger wandered across a _____
forest. The _____ and _____ trees
_____ with the _____ wind. The _____
moon shone through the _____ and _____ sky.
Through the forest, a _____ castle could be seen up
high on top of a _____ mountain.

Words for phonics investigation:

item pilot idea print kind sink final igloo miss iron link fish
silent mind think lift

Link for reading:

<https://www.booksfortopics.com/year-2>

PSHE - Further ideas for getting outside and enjoying nature -

<https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/>