

English



Your final English task this term is to write your own innovated story of “The Journey Home” using your ideas from the story map you made last week.

Make sure your story is not too complicated – stick to the polar bear picking up one or two animals only, before they are swept away to the island.

When we do our writing at school, we try to “magpie” the language of the story. This means, borrowing ideas from the original story to use in our own writing.

Try to use some of the language from “The Journey Home” in your own story, to help make it interesting and create mood. The sentences you might like to choose from are below – you don’t need to use them all. You might want to tweak some of them, e.g. change, “he found a **little** boat, **alone** on the sea”, to “he found a **tiny** boat, **abandoned** on the sea”.

Spelling: There are 6 more common words listed below that we would like you to practise spelling. If you already know these, you can choose 6 of your own from the First 100 High Frequency Words: <http://www.highfrequencywords.org/first-100-high-frequency-word-list-precursive.html>.

Maths

Annie and Ron each think of a number.



The sum of their numbers is 25
What is Ron's number?

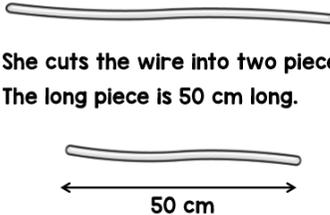
Ron has these digit cards.



He uses two of the cards to make a 2-digit number.

How many even 2-digit numbers can he make?

Annie has an 80 cm piece of wire.



She cuts the wire into two pieces. The long piece is 50 cm long.

She cuts the smaller piece into 2 more pieces of equal size.

How long is one of these pieces?

Can you have a go at solving these challenges? There is a link to a website below, if you would like more to try.

What are the missing numbers?

$64 = 10 + \square$

$39 = 100 - \square$

Theme

<https://colinthecoastguard.com/coastguard-seaside-safety-posters/>



When we go to the seaside, we need to make sure we stay safe. This website has some great safety posters, with information about how we can have a safe time at the seaside.

Your challenge for this whole week is to read the information, and any other information you can find, and present a piece of work about keeping safe at the beach. You could try:

- a picture with labels about safety
- a poem or song
- instructions
- a video – perhaps as instructions, or a little play about staying safe

PSHE

Without you in school, it is going to be a tricky job for your new teacher to learn your names and everything about you.

Write an acrostic poem using your name to help your teacher learn lots of interesting facts about you. You could decorate it and present it with lots of pictures too if you like.

Here’s an example of an acrostic poem using the name Anita...



If you send any poems in to infants@jrj.w-berks.sch.uk, we will make sure they are printed and sent to the appropriate new teacher. You might even spot them decorating your new classroom.

Links to support this learning

English

<https://www.youtube.com/watch?v=KuLg00Em-sU>

Common words for spelling:

here
there
were
where
they
very

Maths

Link for more problems to try. The orange problems on the first page of each document are for Year 2.

<https://whiterosemaths.com/resources/classroom-resources/problems/page/4/>

Supporting Information for parents

Ideas for practising spellings:

Keep Copying

Write your words out three times each. Use different colours if you want to.

spelling
spelling
spelling

Make the Headlines

Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.



Build a Pyramid

Make a pyramid using the letters in your words.

w
wo
wor
word

Create with Colour

Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.

spelling
spelling

Picture This

Include each of your words in a funny picture that makes you think of the word.



Build a Sentence

Write each of your words in a sentence. See if you can build your sentences into a story.

One day a huge spelling monster came to my town and ate all the words!

Sentences you might like to “magpie” for your own story:

He found a little boat, alone upon the sea.

Machines rumbled and tall buildings hid the sky.

They floated up a river to where a jungle used to be.

As they sailed on, they looked up at the sky and saw the beautiful shapes the clouds had made.

The sea started to swell, and dark clouds appeared in the sky.

The animals knew the terrible waves had carried them far, far away.

As they sailed on, they all felt very lost on the big, blue sea.