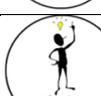


**English**

Thinking about our seaside theme, we are now going to explore the way that poets can create **mood** and **feeling** in different seaside poems. We would like you to read the poem “Picnic” (or ask a family member to help you). It is on the sheet below, or you can read it on this video of seaside poems: <https://www.youtube.com/watch?v=7UkL4cyqobc>

Talk about the poem: *How does this poem make you feel?*  
*Why is the phrase “with sand” repeated each time?*  
*Would this feel the same if the poem was set at the park? Why/why not?*  
 Now re-read the poem and answer the following E.R.I.C. questions:

	What is the poem about?
	Find some words that prove your thinking.
	How are you meant to feel when you read this poem?
	How did the poet make you feel like that?

**Maths**

Have a go at these adding money challenges. Link to the resource can be found below.

**Find the Total**

Harvey says:

If you add a silver coin and a copper coin, the total is an odd number.

Is this always, sometimes or never true?

Prove it with examples.

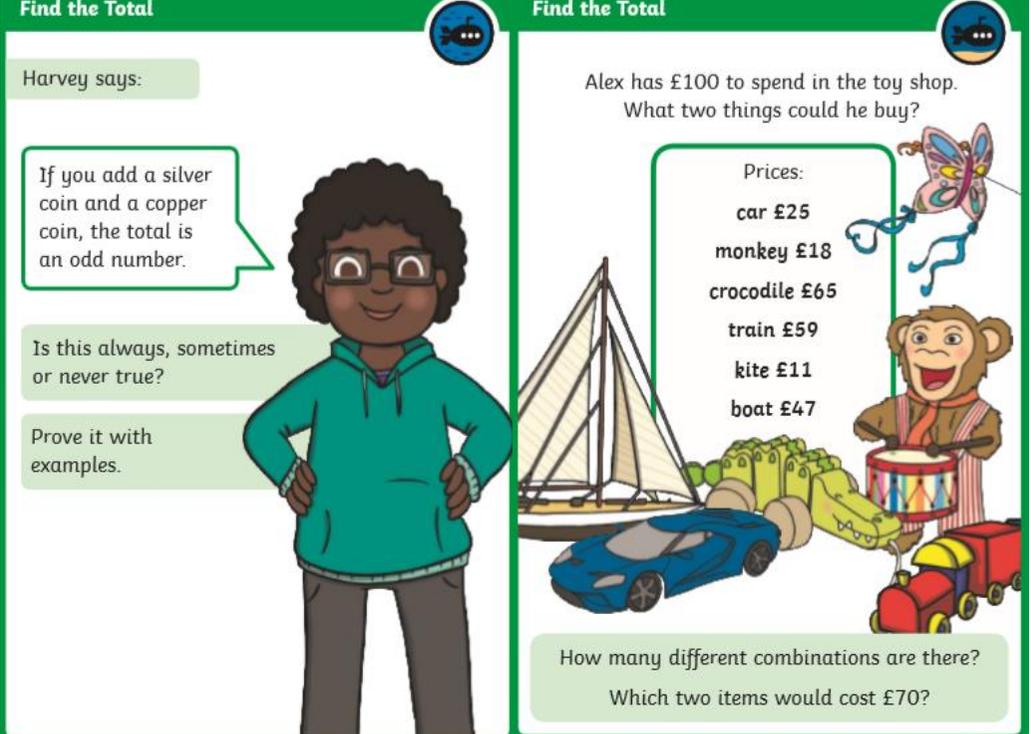
**Find the Total**

Alex has £100 to spend in the toy shop.  
What two things could he buy?

Prices:

- car £25
- monkey £18
- crocodile £65
- train £59
- kite £11
- boat £47

How many different combinations are there?  
Which two items would cost £70?



**Theme**

**At the Seaside**  
 Today we want you to investigate and explore how seaside holidays were in the past. Look through this presentation and talk about how some things have changed and some have not.  
<https://www.twinkl.co.uk/resource/t-t-5652-seaside-holidays-now-and-then-powerpoint>

Thinking about all the things you have now learnt about seaside holidays in the past, draw (or cut out) a selection of seaside things and sort them into groups of things from the past, things from the present, or things from both.

Link below for pictures.



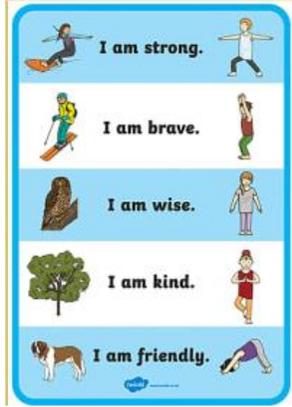
Pretend you were on a seaside holiday 100 years ago. Write a postcard home telling your friends what you have been doing. Remember to design a beautiful picture of the seaside scene!



**PSHE**

Yoga can help develop self-esteem and improve wellbeing. Have a go at learning some yoga poses using the cards on the link then discuss how you feel afterwards.  
<https://www.twinkl.co.uk/resource/t-t-2544133-self-esteem-yoga-poses-activity>

How does your body feel?  
 Do you feel happy, tired, calm?  
 Try doing these yoga poses again when/if you feel grumpy, bored, sad...



**Links to support this learning**

**English**

<https://www.youtube.com/watch?v=7UkL4cyqobc>

**Picnic**

George, lend a hand  
and spread that cloth,  
The sand is everywhere!  
Just look at that,  
you'd never think  
it took hours to prepare!

WAKE UP, GRAMP!  
Your food's all out,  
get it while you can!  
Have a lemonade before  
it warms up in the sun.

What is it, Mum?

There's...

Ham with sand,  
And spam with sand,  
There's chicken paste  
And lamb with sand;  
Oranges, bananas,  
lemonade or tea;  
bread with sand  
all spread with sand-  
at least the sand comes free!  
We've crisps with sand  
and cake with sand-  
it's grand with lunch or tea-  
crunch it up,  
enjoy it, love,  
at least we're by the sea!

**Maths**

Link for money addition challenges:

<https://www.twinkl.co.uk/resource/year-2-diving-into-mastery-find-the-total-activity-cards-t-m-30378>

**Supporting Information for parents**

Free access to Twinkl - <https://www.twinkl.co.uk/blog/how-to-utilise-twinkl-during-the-coronavirus-shutdown-a-guide-for-parents>

Link for reading:

<https://www.booksfortopics.com/year-2>

**Theme**

Seaside now and then presentation - <https://www.twinkl.co.uk/resource/t-t-5652-seaside-holidays-now-and-then-powerpoint>

Comparing past and present worksheet - <https://www.twinkl.co.uk/resource/t-tp-884-ks1-comparing-the-seaside-past-and-present-sorting-activity-sheet>

Reading comprehensions on the history of the seaside -

<https://www.twinkl.co.uk/resource/t-t-2547828-ks1-history-of-seaside-holidays-differentiated-fact-file>

Past and Present													
	<table border="1"> <tr> <td>Past</td> <td></td> <td></td> <td></td> </tr> <tr> <td>present</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Both</td> <td></td> <td></td> <td></td> </tr> </table>	Past				present				Both			
Past													
present													
Both													
<p>Know that...</p> <p>Seaside locations have changed over the past 100 years - the activities offered there, what people wear, how they travel there, why people go</p> <p>Seaside locations have stayed the same over the past 100 years - playing in the sand, paddling, playing ball games</p>													