

English

Re-read the story of **"The Journey Home"** (link below). Earlier on this term, we were exploring how the different words used can create a mood in a piece of writing.

Would you say the story of The Journey Home is happy or sad? Or a different mood? Why do you think the Dodo says, "Let's see what tomorrow brings." at the end of the story?



Read the sentences below that are taken from the story. Some of the words and phrases have been **highlighted**.

How do the highlighted parts create a mood for that part of the story? What mood is created? You can talk about what you think, or write a sentence of your own to say what you think about each sentence from the story.

Spelling

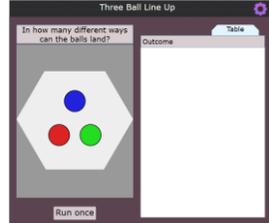
There are 6 common words listed below that we would like you to practise spelling. We have looked at these before, so it should be a reminder. There are ideas below for how you could practise them so that you can remember how to spell them correctly. If you already know these, you can choose 6 of your own from the First 100 High Frequency Words: <http://www.highfrequencywords.org/first-100-high-frequency-word-list-precursive.html>.

Maths

Now that you have practised making some shape patterns, have a go at these challenges:

Three Ball Line Up <https://nrich.maths.org/2858>

Two children are playing with three balls, one blue, one red and one green. They toss up the balls, which run down a slope so that they land in a row of three. In how many different ways could the balls land? How do you know you have found them all? There is an interactive animation that you can use to help you:



Fill in the missing shape to complete the pattern.



If the pattern continued what would the tenth shape be?

Explain your reasoning.

Theme

Please continue your picnic task: Design a healthy picnic that you could take on a trip to the seaside. Will you have **ham with sand, and spam with sand, and chicken paste and lamb with sand** – like in the poem?!

Try to make sure your picnic has a balance of healthy foods. You can present this however you like:

- a picture
- a model
- a poem or song
- a menu
- instructions / recipe
- a video
- make the picnic and take a picture or video



PSHE

Positive Memories

Although your Year 2 journey has been cut short and things have been very different in the world we live in the last few months, it is important to always look for the positives (and I bet there are lots).

Task: Create a list of positive memories you have from this year. You could present this as a poster, as a labelled picture, a collage or anything else you think of. Get creative and we would love to see you adding memories from the beginning of Year 2 right through to the fun things you have been doing during lockdown. You might even want to save space on your list so you can add to it when you make new memories over the next few weeks and months.



Links to support this learning

English

Link to the story:

<https://www.youtube.com/watch?v=KuLg0OEm-sU>

Common words for spelling:

about
asked
called
can't
don't
have

Supporting Information for parents

Ideas for practising spellings:

Keep Copying

Write your words out three times each. Use different colours if you want to.

spelling

spelling

spelling

Make the Headlines

Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.



Build a Pyramid

Make a pyramid using the letters in your words.

W
wo
wor
word

Create with Colour

Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.

spelling

spelling

Picture This

Include each of your words in a funny picture that makes you think of the word.



Build a Sentence

Write each of your words in a sentence. See if you can build your sentences into a story.

One day a huge
spelling monster
came to my town
and ate all the
words!

Sentences from "The Journey Home" to explore the mood created

He found a little boat, alone upon the sea.

Machines rumbled and tall buildings hid the sky.

They floated up a river to where a jungle used to be.

As they sailed on, they looked up at the sky and saw the beautiful shapes the clouds had made.

The sea started to swell, and dark clouds appeared in the sky.

The animals knew the terrible waves had carried them far, far away.

As they sailed on, they all felt very lost on the big, blue sea.