

**English**

Re-read the story of “The Journey Home”, using the video (link below). Your next task is to think about the characters in the story: polar bear, panda, orang-utan, elephant and dodo. Write **one sentence for each animal**, to show what they could be saying in any part of the story. You can write them in your book, or draw a picture with speech bubbles and write them.

Can you use all four different sentence types?

- Statement
- Command
- Question
- Exclamation

Use this link to help you remember about these different sentences:  
<https://www.bbc.co.uk/bitesize/articles/zvp6dp3>



**Phonics and Spelling**

Your task is to investigate words which contain the “ea” grapheme (grapheme means the way of spelling a sound). “ea” can be pronounced in two different ways: **eat**, **head**. Using the words below, can you sort them into two groups, with the two different sounds? Can you find any other **ea** words?

**Maths**

<https://classroom.thenational.academy/lessons/to-apply-subtraction-strategies-to-solve-equations/>

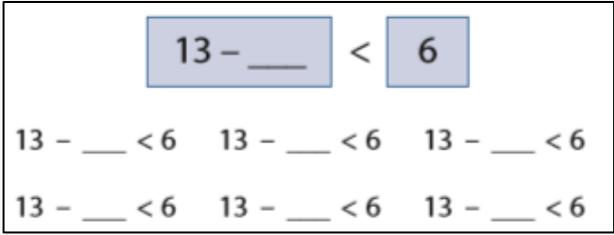
Use the link above to go through the lesson, this time exploring how we use different strategies for subtraction. (In the lesson, they again call the number sentences “equations”). These are the strategies talked about in the lesson video:

- **Partitioning** (split the number into Tens and Ones)
- **Round and adjust** (Subtracting 9 is like subtracting 10, then adding 1)
- **Counting back in tens** (49, 39, 29, 19)

Solve these subtractions, which are the ones from the online lesson, and say what strategies you have used. Remember, you can draw representations to help you:

1. 83 - 29
2. \_\_\_ = 87 - 9
3. \_\_\_ = 98 - 50
4. 76 - 38

**Challenge:**



If you like, try the Challenge above. *What numbers can be subtracted from 13, so that the answer is less than 6?*

**Theme**

[http://resources.hwb.wales.gov.uk/VTC/healthy\\_eating/eng/Introduction/MainSessionPart1.htm](http://resources.hwb.wales.gov.uk/VTC/healthy_eating/eng/Introduction/MainSessionPart1.htm)

Right at the beginning of Year 2, we learned about the different food groups – how much of each we should be eating, and what they do for our bodies. Use the link above to see what you can remember.

This is a survey that you could do with your family:

[http://resources.hwb.wales.gov.uk/VTC/healthy\\_eating/eng/Introduction/MainSessionPart2.htm](http://resources.hwb.wales.gov.uk/VTC/healthy_eating/eng/Introduction/MainSessionPart2.htm)

Try this food pyramid activity: <http://www.vtaide.com/png/foodPyramidF.htm>

Can you make a food pyramid, with pictures of foods in each group? Label the different groups. There is a template below, or you could make your own.

**fruit and vegetables, milk and dairy, bread, cereals and potatoes, fat and sugar, meat, fish and others**

There are links to more activities, games and stories below.



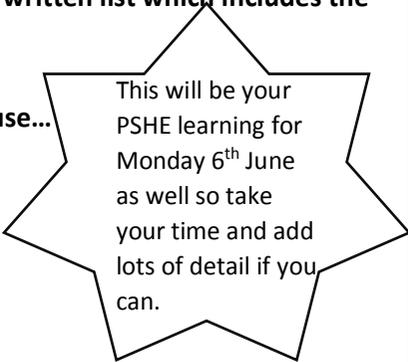
**PSHE**

In the story of the Cautious Caterpillar from Monday’s (29.06.20) home learning sheet, Cody had to learn that change could be good and spreading his wings brought him new opportunities and fun challenges.

You will be spreading your wings from Year 2 to Year 3 soon so this is a task to get you thinking about doing this more.

**Create a booklet, power point, poster, picture or written list which includes the following:**

- **My favourite subject at school is... because...**
- **In Year 3, I am most looking forward to... because...**
- **My goals are...**
- **I am confident at...**
- **I sometimes need help with...**
- **Things I enjoy at school are...**
- **Things I’d like to learn about in Year 3...**



## Links to support this learning

### English

<https://www.youtube.com/watch?v=KuLg00Em-sU>

Link for reading ideas:

<https://www.booksfortopics.com/year-2>

### Spelling words to investigate:

*eat, seat, read, meat, treat, steamy, heaven, head, dead, ready, feather*

### Maths

### Theme

More detailed information about food groups:

<https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/>

Some fun activities about the food groups:

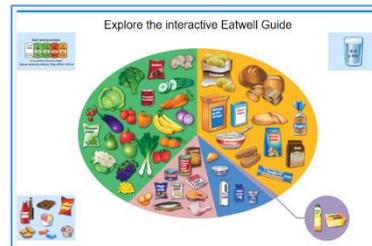
<https://www.n4hk.com.au/other-resources/online-games/whats-your-plate-kids>

These are some stories about food. On each web page, scroll down to the downloads section and click on the first one to download the story PowerPoint:

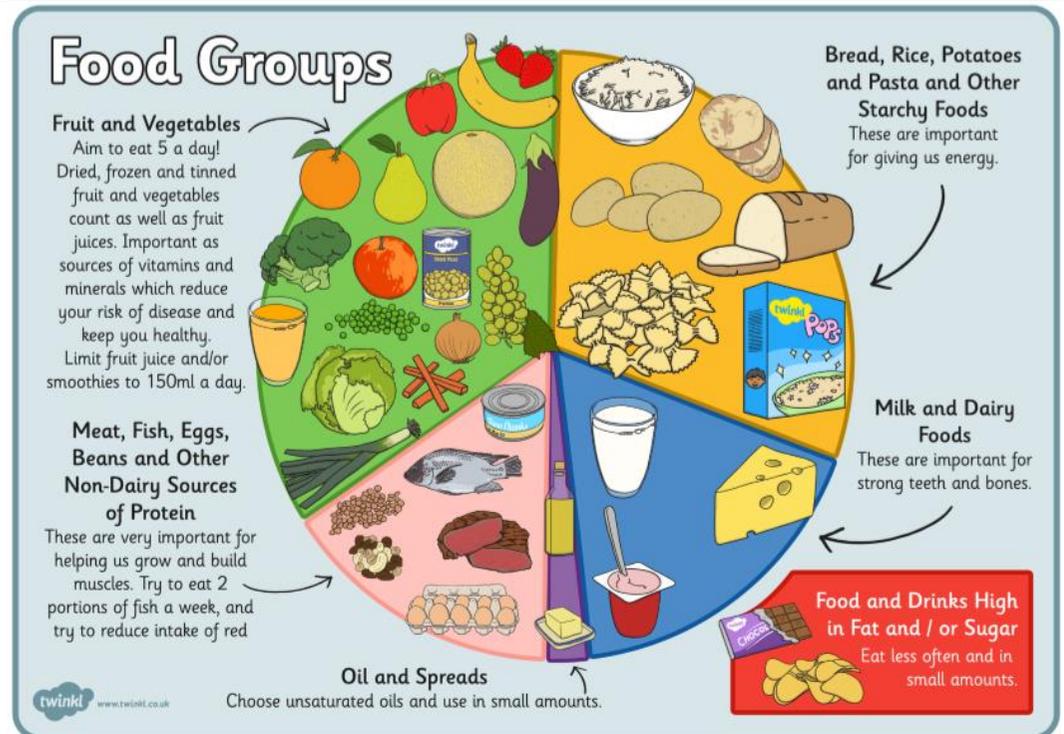
<https://www.foodfactoflife.org.uk/5-7-years/activity-packs/learn-with-stories/the-bucket-garden/>

<https://www.foodfactoflife.org.uk/5-7-years/activity-packs/learn-with-stories/the-colourful-present/>

<https://www.foodfactoflife.org.uk/5-7-years/activity-packs/learn-with-stories/the-farm-visit/>



## Supporting Information for parents



# Food Pyramid

