

**English –**

With members of your family, complete an “I spy at the seaside.” What were you able to remember?

Look at some of the seaside photos here <https://www.twinkl.co.uk/resource/t-t-5650-seaside-display-photo-powerpoint>.

Choose your favourite photo.

What would it be like to be in this place? Think about....



Write some sentences using noun phrases and similes.

For example, *The golden, fine sand is as yellow as the sun* or *The bright, bold beach huts are as colourful as the rainbow*.

Challenge: Find as many new words as you can from the phrase:

I love going to the seaside

Maths -

We’re continuing our learning about coins. To start, have a go at this PowerPoint activity – can you find the right set of coins to match the amount? This is what you have been practising already.

<https://www.twinkl.co.uk/resource/t-n-933-money-matching-powerpoint-activity-up-to-1>



Now, there are two investigations to explore.

1. **Investigating coins.** What different amounts of money can be made with these sets of coins?

- a) 1p, 2p and 5p (you could make 3p, but what else?)
- b) 1p, 2p, 5p, 10p
- c) 1p, 2p, 5p, 10p, 20p

There is a worksheet below for this investigation, or you can record it in your own way.

2. How many **different ways** can you make these amounts, using coins? Record this in your own way. Can you be systematic in the way you solve this? You could make a poster and email it in for us to look at.

- a) Make 8p in different ways
- b) Make 11p in different ways

Theme – At the Seaside

Look again at some of the seaside photos here <https://www.twinkl.co.uk/resource/t-t-5650-seaside-display-photo-powerpoint>. What can you see? Some of these features are part of nature and people built some of them. We call the **physical features** and **human features**.

Make a table and write or draw a list of human and physical features of the seaside, for example...

Human features	Physical features
Beach huts	sand dunes
Light house	Cliffs

PSHE - Mindfulness

Choose one (or more) of these activity cards to have a go at practising mindfulness.

Make sure you use 100% of your energy and attention for the activity.

(More information on mindfulness below).

Mindfulness Activity Card Place your hand on your belly. Take 10 deep breaths and notice your hand moving up and down as you breathe.	Mindfulness Activity Card Sit very still and notice one thing that you can see, hear, feel, taste and smell.
Mindfulness Activity Card Close your eyes and spend one minute thinking about the happiest day of your life. Try to remember as much about that day as you can.	Mindfulness Activity Card Close your eyes and think about how you are feeling. Happy? Sad? Mad? Scared? Excited? Something else? Think about how you know you are feeling this way.
Mindfulness Activity Card Close your eyes and sit quietly. Notice the way that your clothes feel on your body. Notice your shirt, pants and shoes. Do you notice anything you didn't notice before?	Mindfulness Activity Card Sit quietly and place a small object in your hand. A pencil, eraser, or something else. Notice how heavy the object is. Think about what it feels like in your hand. Notice one new thing about this object.

Links to support this learning	Supporting Information for parents						
<p>English</p> <p>Link for reading: https://www.booksfortopics.com/year-2</p> <p>Further support with using suffixes:</p> <p>Maths</p> <p>Counting up the coins PowerPoint: https://www.twinkl.co.uk/resource/t-n-933-money-matching-poweropint-activity-up-to-1</p> <p>Investigating coins - https://www.twinkl.co.uk/resource/t-n-2545872-coins-maths-investigation-activity-sheet</p> <p>Theme</p> <p>Seaside photos - https://www.twinkl.co.uk/resource/t-t-5650-seaside-display-photo-powerpoint</p> <p>Seaside spot the difference - https://www.twinkl.co.uk/resource/t-a-025-2-seaside-spot-the-difference-x2</p> <table border="1" data-bbox="137 933 945 1416"> <tr> <th data-bbox="137 933 541 992">KNOW Physical features</th><th data-bbox="541 933 945 992">KNOW Human features</th></tr> <tr> <td data-bbox="137 992 541 1192"> <p>Something that is there because of nature - it is natural</p>  </td><td data-bbox="541 992 945 1192"> <p>Something put on earth by a human - it is man made</p>  </td></tr> <tr> <td data-bbox="137 1192 541 1416"> <p>Beach, bay, cave, sea, rock pools, cliff,</p> </td><td data-bbox="541 1192 945 1416"> <p>Pier, light house, shops, harbour, port, promenade</p> </td></tr> </table>	KNOW Physical features	KNOW Human features	<p>Something that is there because of nature - it is natural</p> 	<p>Something put on earth by a human - it is man made</p> 	<p>Beach, bay, cave, sea, rock pools, cliff,</p>	<p>Pier, light house, shops, harbour, port, promenade</p>	<p>Free access to Twinkl - https://www.twinkl.co.uk/blog/how-to-utilise-twinkl-during-the-coronavirus-shutdown-a-guide-for-parents</p> <p>PSHE</p> <p><i>What is mindfulness?</i></p> <p>Mindfulness is a practice where you use the five senses to engage physically and non-judgmentally with the world around you. When you do a task with mindful awareness, you do it with 100% of your energy and attention.</p> <p>Practicing mindfulness is incredibly empowering for children. It can help them better manage stress and anxiety when it does occur. It helps with self-regulation, promotes positive emotions and self-compassion.</p> <p>To learn more about what mindfulness is, download a Parent's Guide to Growth Mindset, or find more mindfulness activities, please visit https://biglifejournal.com/blogs/blog/5-fun-mindfulness-activities-children-breathing-exercises</p>
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