

**English –**

Today, we would like you to choose one of the Big Five (leopard, rhino, elephant, buffalo, lion) and using pictures and words complete a mind map with the information that you have found out.  
 Headings for your notes could include – size, colour, diet, habitat, young.  
 You could use the internet to research your chosen animal further.  
[https://www.twinkl.co.uk/TP-G-070-Planit-Geography-Year-2-Sensational-Safari-Lesson-4-African-Animals-Lesson-Pack\\_ver\\_2](https://www.twinkl.co.uk/TP-G-070-Planit-Geography-Year-2-Sensational-Safari-Lesson-4-African-Animals-Lesson-Pack_ver_2) (PowerPoint)



Attached is a research form that you could complete after you have made some notes, or you could create your own information page that includes pictures/photos to add extra interest. Remember to include labels, captions and fact boxes!

**Challenge:** write up your information in “Year 2 sentences” e.g. with noun-phrases and subordinate conjunctions rather than simple sentences- “If you visited Africa you might see majestic, grey Elephants.” Instead of “Elephants live in Africa.”

**Phonics**  
 This week we have been thinking about the spelling words ending in –tion. Please re-read the words from the beginning of this week. You could also use some more of the words in additional sentences.  
 Attached is a word search and crossword challenge for you to identify and use these spellings.  
**Challenge:** Create your own word search or crossword and give to a family member to try out.

**Maths -**

We are going to carry on learning how to tell the time. This is the next video which explains very clearly how to tell the time using 5-minute blocks:



<https://www.youtube.com/watch?v=QJkYONqIYQM>

Can you make your own clock face with each 5 minutes labelled, like the one in the video? Or, you can use the one on this sheet: <https://www.twinkl.co.uk/resource/t-n-4113-analogue-clock-flower-labels> or <https://www.twinkl.co.uk/resource/t-n-2932-clock-hours-and-minutes-interactive-visual-aid>

Use your clock to help you make different times, including o'clock, half past, quarter past and quarter to.

If you want more practice, have a go at the sheets by writing the times or drawing the clock hands for quarter past and quarter to:

<https://www.twinkl.co.uk/resource/draw-the-times-quarter-past-and-quarter-to-activity-sheet-t-n-7355>

<https://www.twinkl.co.uk/resource/t-n-5179-quarter-past-and-quarter-to-times-activity-sheet>

If you want to challenge yourself, watch the final video, which is about telling the time to one minute, and practise this:

<https://www.youtube.com/watch?v=ohgPN0jOcf4>

**Theme -**

**PSHE**

We would like you to think carefully about relationships, about the relationships we have with members of our families, with our classmates, with our friends and importantly, the relationship we have with ourselves.

Sometimes we can ‘fall out’ with people we have relationships with and these ‘fall outs’ need to be mended. Have a look at the attached ‘Mending Relationships’ sheet. This will give you some ideas for how you can repair relationships after conflict.

**Task** – Using the blank ‘Mending Relationships’ chart, think of a reason why friends or family might fall out and then fill in or draw out the chart with things that you might say to repair this relationship.

