

English –

We hope that you have been enjoying reading the different books that you have been reading. (<https://www.booksfortopics.com/year-2>).

Today we would like you to complete a review of one of the books that you have read. Remember to say what the book was about and which part you enjoyed the most and why. The links below will have some templates that you could use to help you.

Too Much Talk

Today we would like you to choose one of the characters from the story. You could complete one of the following tasks

Hot Seat one of the characters. Get a family member to ask you questions about your chosen character.

Complete a character description about the character.

Complete a speech bubble – what might one of the characters say?

Phonics

Today, we are going to check how we have used the spelling rule for adding suffixes (-ier, -ing, -iest, -ied) to words ending in y. For example, worry becomes **worrying** or **worried**. Here are the answers to the following – happy – **happiest/happier**, copy – **copied/copying/copier**, empty – **emptying/emptied/emptiest**, apply – **applies/applied/applying**, hurry – **hurrying/hurried**, enjoy – **enjoyed/enjoying**, reply – **replies/replying/replied**.

Please continue your learning of suffixes (adding an ending to a word).

Maths -

Now that you have had a chance to practise measuring the length of lots of different things, we are ready to move onto **comparing** lengths. This means saying which ones are longer and shorter, and putting things in order by their length.

Collect some objects – for example, a handful of mixed pens and pencils, some packets from the kitchen, or some of your toys. Can you put them in order, from the shortest to the longest? We would love to see some photographs of this, if you'd like to email them to us: infants@jrj.w-berks.sch.uk

Use the **more than >** and **less than <** symbols to compare which items are longer and which are shorter, like this:



In the links below, there are some comparing length challenge cards which you could have a go at, too. Guidance and answers are included in the pack.

Theme

People in the Arctic



The Inuit people live in small communities in the Arctic circle that you located on the map. Learn more about the Inuit people here <https://www.twinkl.co.uk/resource/t-t-17102-inuit-information-powerpoint>, or complete some of your own research online. Find out about their homes, how they travel, and what they eat. Think about similarities and differences between their life in the Arctic circle and ours in the UK.

Can you write 'a day in the life' diary entry of an Inuit person?

CHALLENGE - Complete these reading activities all about Inuit culture <https://www.twinkl.co.uk/resource/t-g-292-ks1-the-inuit-people-differentiated-reading-comprehension-activity>

| Links to support this learning | Supporting Information for parents |
|---|--|
| <p>English</p> <p>Link for reading: https://www.booksfortopics.com/year-2 https://www.twinkl.co.uk/resource/printable-book-review-t-l-1069 https://www.twinkl.co.uk/resource/au-1-061-book-review-worksheet</p> <p>Too Much Talk https://www.youtube.com/results?search_query=too+much+talk+story+powerpoint+ https://www.twinkl.co.uk/resource/18/72/t-l-53913-character-profile-writing-template https://www.twinkl.co.uk/resource/t-l-583-character-profile-writing-templates</p> <p>Further support with using suffixes: https://www.twinkl.co.uk/resource/t-l-52119-year-2-spelling-suffixes-activity-booklet https://www.twinkl.co.uk/resource/t-l-4300-adding-er-ed-and-ing-spelling-activity https://www.twinkl.co.uk/resource/t-l-3548-using-the-suffixes-ing-er-est-and-ed-lesson-teaching-powerpoint</p> <p>Maths</p> <p>Challenge cards for comparing length: https://www.twinkl.co.uk/resource/year-2-diving-into-mastery-compared-lengths-activity-cards-t-m-31427</p> <p>Theme</p> <p>Twinkl resources on the Arctic: https://www.twinkl.co.uk/resource/t-t-7349-arctic-powerpoint</p> <p>Other links to information about the Arctic: Exploring the Arctic for Kids: Arctic Animals and Climates for Children – FreeSchool - https://www.youtube.com/watch?v=kA-aro3ll</p> | <p>Ideas for a ‘Character Description’</p> <p>Draw a picture of your favourite character from the story ‘Too Much Talk’</p> <p>What does your character look like? Describe what they look like but also what type of character you think they are – kind, thoughtful, determined.</p> <p>Why do you like/not like this character? Give your reasons.</p> <hr/> <p>Free access to Twinkl - https://www.twinkl.co.uk/blog/how-to-utilise-twinkl-during-the-coronavirus-shutdown-a-guide-for-parents</p> |