

English – Too Much Talk

Reading
 Just a reminder today to keep up practicing your reading whilst you are not at school. It is SO important. So today, set aside some time and find somewhere quiet to snuggle up with a favourite book. You should be trying to find some time to read EVERY day. If you're enjoying reading but would like a change, then you can find some other exciting reads here: <https://www.booksfortopics.com/year-2>

Writing – Too Much Talk
 Please listen to/read through the story of Too Much Talk (You Tube) again if you need to remind yourselves.
 By now, you probably know the story very well! Today we would like you to create a story map of Too Much Talk. This is where you can draw pictures of the main parts of the story in the order in which they appear.
 Remember to include the important words that would be useful and any repeated phrases.

Phonics
 This week we are going to revisit our learning of suffixes (adding and ending to a word). Today, we are going to apply the spelling rule for adding suffixes (-ier, -ing, -iest, -ied) to words ending in y. This is where we may need to include or change the y at the end of the word when we add the ending. For example, worry becomes **worrying** or **worried**. Can you try adding the endings to the following – happy, copy, empty, apply, hurry, enjoy, reply.

Maths -

This week, we are learning about measuring length. This means how long things are. We can measure length in all sorts of different ways: how many footsteps long is your bedroom? How many handspans tall is your door?
 The problem is, we all have different sized hands and feet! That's why we use **standard units** to measure things. To measure length, we use millimetres (mm), centimetres (cm) and metres (m). These are always the same, or standard.

Over the next few days, find things to measure in **centimetres (cm)** using a ruler or tape measure. If you don't have one at home, there is a printable ruler in the link below. You could measure your toys, packets of food, fruit and vegetables, plants in your garden, your hands and feet – and anything else you can think of! Perhaps you could guess (estimate) the length of each object, before you measure it. How close can you get? Play with someone else at home – who can estimate the closest?

*Make sure you use your ruler properly. Put the object at the zero on your ruler, not at the start of the ruler. Measure to the closest cm mark:

If you want more practice, there is a link to a sheet where you can practise measuring some pictures of African animals. The sheet says to measure them with cubes, but we would like you to measure using centimetres with your ruler.



Theme

Theme – from Africa to the Arctic
 You can find an introduction to the polar region of the Arctic here <https://www.twinkl.co.uk/resource/t-t-7349-arctic-powerpoint>

Find the continent of the Arctic on a map. Can you find and label the countries nearby- Greenland, Canada, Alaska, Russia and Denmark?
 There is a map you can use attached. If you have access to an atlas or globe at home, explore it and see that the Arctic is the very north of the earth.



RE – Ramadan

Ramadan is a very special time of year for Muslims all over the world. It started on 23rd April and runs until 23rd May. Watch this video to find out more about what Muslims are doing at this time of year.
<https://learnenglishkids.britishcouncil.org/video-zone/ramadan-begins>

Ramadan is really important for Muslims. What are you doing at the moment that is important to you? Are there things you do every day/week because they are important to you?

Links to support this learning

English

Link for reading:

<https://www.booksfortopics.com/year-2>

Writing - Too Much Talk

https://www.youtube.com/results?search_query=too+much+talk+story+powerpoint+

Phonics - Further support with using suffixes:

<https://www.twinkl.co.uk/resource/t-l-52119-year-2-spelling-suffixes-activity-booklet>

<https://www.twinkl.co.uk/resource/t-l-4300-adding-er-ed-and-ing-spelling-activity>

<https://www.twinkl.co.uk/resource/t-l-3548-using-the-suffixes-ing-er-est-and-ed-lesson-teaching-powerpoint>

Maths

Printable ruler for measuring:

<https://www.twinkl.co.uk/resource/t-n-4863-25-centimetre-ruler-cut-outs>

Measuring African animals (remember to measure in cm, even though the sheet says use cubes):

<https://www.twinkl.co.uk/resource/african-animal-measuring-with-cubes-differentiated-activity-sheets-t-g-374>

Theme

Twinkl resources on the Arctic:

<https://www.twinkl.co.uk/resource/t-t-7349-arctic-powerpoint>

Other links to information about the Arctic:

Exploring the Arctic for Kids: Arctic Animals and Climates for Children – FreeSchool -

<https://www.youtube.com/watch?v=kA-aro3ll>

Supporting Information for parents

Length and Height

Knowledge Organiser

Key Vocabulary

length

long

short

height

tall

measure

ruler

tape measure

metre stick

centimetre (cm)

metre (m)

compare

order

Measuring in Centimetres

Measure from zero.



This ruler measures in **centimetres (cm)**. The paintbrush is 8cm long.

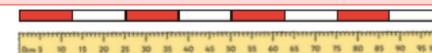
This ruler is to scale.



Measuring in Metres



We can measure the length or height of larger objects in **metres (m)**.
The girl is 1m and 20cm tall.

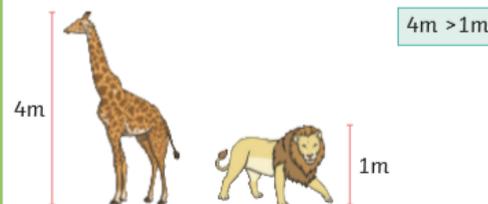


We can use metre sticks, trundle wheels or tape measures.

1 metre = 100 centimetres

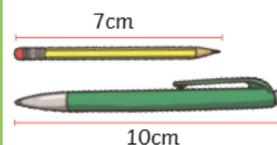
Comparing Height

The giraffe is **taller** than the lion.
The lion is **shorter** than the giraffe.

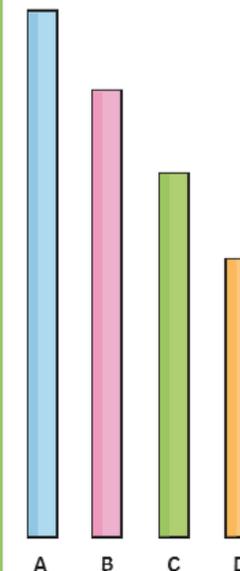


Comparing Length

The pencil is **shorter** than the pen.
The pen is **longer** than the pencil.



Ordering Length



The straws are in order from **longest** to **shortest**.

A is the **longest**.
D is the **shortest**.
B is **longer** than C.
C is **shorter** than A.