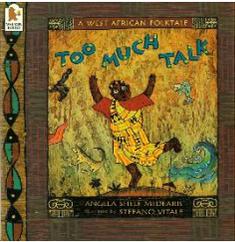


<p>English –</p> <p>Over the next few weeks, we are going to base our English learning around a story called ‘Too Much Talk’. Please ask a grown-up to find this story for you on ‘You Tube’. Listen to it a couple of times – you can join in with some of the repeated phrases.</p>  <p>For your first task, we would like you to find the meanings of the following words – yam, weaver, chief, glide, royal and disturb.</p> <p>You could use a dictionary that you may already have at home or there are some on-line dictionaries as well that will help.</p> <p>Create your own glossary for the story, clearly writing the meaning of each word.</p> <p>Challenge: Can you use each of the words in your own sentences?</p>	<p>Maths -</p> <p>This week, we are learning about using turning movements, which in maths is called rotation.</p> <p>We will link this to the learning we did last week about telling the time. Watch this video for an introduction and an explanation of the tasks: https://www.youtube.com/watch?v=UxIHUQ_NUj4&t=28s</p> <ol style="list-style-type: none"> 1. Can you practise your 5 times tables by counting in fives around the clock, and then using this to help you solve them? E.g. $4 \times 5 = 20$. Can you remember any off by heart? 2. Make a clock face to help you with practising rotation, or use the one from last week. Practise clockwise rotation for quarter, half, three-quarter and full turns. Can you rotate your body? Get somebody to call out instructions for you to try. <p>Next, watch this video. This explains rotation, or turning, anti-clockwise: https://www.youtube.com/watch?v=wXr5ZeXYprw&t=15s</p> <ol style="list-style-type: none"> 3. Practise turning clockwise and anti-clockwise using your clock face, and by turning your body. You could also use toys to practise this, following somebody’s instructions or by picking cards. Challenge: Can you do it without the clock? <p>*Remember to practise telling the time all week, too.</p>
<p>Phonics</p> <p>Read the following words – football, frogspawn, timetable.</p> <p>What do you know about these words? These words are called compound words which means that each of these words are made up of two separate words that have been joined together to create a new word.</p> <p>Please read this sheet: https://www.twinkl.co.uk/resource/t-t-252037-ks1-english-how-many-compound-words-can-you-make-activity-sheet</p> <p>Using the words eye, fire, some how many compound words can you make?</p>	
<p>Theme -</p> <p><u>What do animals, including humans, need to survive?</u></p> <p>Last term in our learning about animals and their habitats, we began to think about how we know whether something is living or not living. Talk about this with your grown-up, recapping what living things need to survive.</p>  <p>You are being sent on a (pretend) journey to the Saharan desert in Northern Africa. Can you use Google maps to find it? Look at the aerial view; it looks very hot and sandy!</p> <p>Carefully consider what you would need to take with you in order to survive this journey, and then think about things you might take to improve your journey, but would not help you to survive. Can you draw two suitcases? Draw and label items in one of them that you need to survive, then, draw and label items in the other one that you do not need, but would make your journey more comfortable.</p> <p>Bon Voyage!</p>	