



English

As you know, our learning this term is going to be about Africa. We will be learning about the animals, environment, crafts and Kenya.

To start with we would like you to complete a game of ‘Animal Tennis’ with a family member.

Take it in turns to see how many African animals you can think of in 1 minute.

Next write down the names of those that you thought of and then check using non-fiction books or the internet.

Challenge: Choose one of the animals and write some interesting sentences about it. For example – If you visit Africa, you might be lucky to see the huge, grey, majestic elephant roaming across the sandy plain.

Phonics

Read the following words: station, fiction, motion, nation, section, education, foundation, competition, lotion, direction, fraction, potion

Take each word in turn and clap and count the syllables. So in station: ‘sta’ / ‘tion’.

Next, chant the letters in the word. Rub out a letter each time you chant but make sure that you are chanting every letter.

Can you now spell the word when all the letters are rubbed out? Choose another word and repeat the process.

Try using two or three of these words in your own sentences.

Maths

In Maths this week, we will be learning to tell the time on a clock with hands. There is a Knowledge Organiser attached, which has information for parents to see the Maths ideas that children in Year 2 learn about telling the time. This document has a lot of information on it, and is not intended for the children.

This YouTube video is a great introduction:

<https://www.youtube.com/watch?v=V32tRIEQ2AA>

1. For your first task, use the large clock face – or make your own – and get to know where the numbers are. Can you quickly say which number goes where? Then, practise using the hands to show the “o’clock” times. Remember that the short hand shows us the hour, and the long hand shows us how many minutes past the hour, or to the next hour.

Now, watch this video: <https://www.youtube.com/watch?v=86RbCwhdJSs>

2. Next, practise making times for “half past”. Remember these things:
 - There are 60 minutes in an hour, so half an hour is 30 minutes
 - The short hand will be half way past the hour, on the way to the next hour. It takes an hour for this hand to move from one number to the next.
 - The long hand will be half way around the clock, pointing at the number 6. This hand takes an hour to move all the way around the clock.

You could play the board game attached, or make your own, to practise o’clock and half past.

All week, practise reading the time on clocks in your house. What do you do at different times of the day? When is breakfast? Lunch?

Theme

Use some of your newfound knowledge about African animals (see English above)

Chose a mammal, bird and reptile to investigate further.

Find out about African animals and their babies.

Do they look the same, or similar? What do you call the baby of this species? Display your findings on the attached template, or be creative and show what you know in



an interesting way!