

### Knowledge and Understanding of the world (Science, Geography, History, RE)

- I can understand geographical similarities and differences of contrasting countries.
- I can use basic geographical vocabulary to describe the key physical features of a location, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- I can use basic geographical vocabulary to describe the key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

### Computing

- I can understand that programs execute by following precise and unambiguous instructions.
- I can use logical reasoning to predict the behaviour of simple programs.
- I can create and debug simple programs.
- I understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

### Fractions

- I can recognise, find and name a half as two equal parts of an object, shape or quantity.
- I can recognise, find and name a quarter as four equal parts of an object, shape or quantity.
- I can compare, describe and solve practical problems for length and height [for example, long/short, longer/shorter, tall/short, double/half].
- I can compare, describe and solve practical problems for capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

### Creative Development (Art, Music, DT)

- I can develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- I can learn about the work of a range of artists, craft makers and designers.
- I can listen with concentration and understanding to a range of high-quality live and recorded music.
- I can experiment with, create, select and combine sounds using the interrelated dimensions of music.

# Year 1

## Term- Summer 1

Theme: Australia

### Physical Development (PE)

- I can participate in team games, developing simple tactics for attacking and defending.
- I can think about using space in a team game.
- I can pass to another player.
- I can develop balance, agility and co-ordination, and begin to apply these in a range of activities

### CLLD (Literacy, Drama, Languages)

- I can use capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- I can use capital letters for proper nouns and for the personal pronoun I.
- I can use the conjunction 'and' (and, but or) to join clauses (ideas) to extend my sentences.
- I can use adjectives to add detail and interest to simple sentences.
- I can use the prefix un- to change the meaning of a word e.g. happy - unhappy.
- I can form letters correctly, following the cursive script.
- I can vary the openers we use at the beginning of a sentence.
- I can vary my sentences to create interest for the reader.
- I can re-read what I have written to check that it makes sense.
- I can discuss what I have written with the teacher or other pupils.
- I can edit and improve my work making simple changes.

### Personal, social and emotional development

- I can identify members of my family and understand that there are lots of different types of family.
- I can identify what it means to be a good friend.
- I know appropriate ways of physical contact to greet my friends.
- I know who can help me in my school community.
- I can recognise my qualities as a person and a friend.

### Enrichment

- Outdoor walks and experiences.
- School Trip
- Emersion day.