



English

Today's learning is an ongoing task for the week. There will be a separate, shorter, challenge set on Thursday.

This week, we would like you to **retell** the story you have been reading. This might be the story of *Cloudy with a Chance of Meatballs*, or you may have been learning about a different story at home.

You planned out your story retelling last week, showing what happens in the different parts of the story. Use your plan as you retell the story, so that you remember to use the time conjunctions, adjectives and exciting vocabulary you prepared.

You could retell the story by writing it in your own words. You could make it into a book with a colourful front cover. Or, you could verbally retell the story to an adult and ask them to record it for you. We would love to see some of your stories. Remember, you can email pictures or videos to: infants@jrj.w-berks.sch.uk or post them on Facebook.

When you retell your story, have you remembered to use:

- ✓ Interesting adjectives to describe settings and characters' feelings?
- ✓ Different types of sentences – exclamations and questions? (see information below)
- ✓ Different sentence starters? (see below)
- ✓ Conjunctions? (see below)

Theme

Remember to keep up with your seed diary to show how your seed is growing, and the changes you can see.

Look at this BBC lesson about parts of plants: <https://www.bbc.co.uk/bitesize/articles/zvbx39>

Last week, you carefully drew a picture of a plant. Now, you need to label the parts of the plant you drew. Can you label these parts, if your plant has them?

stem leaf flower fruit

Challenge: Can you explain how baby plants are made?

Learn
Plants are everywhere, you can find them in some homes, in parks, in gardens and in the countryside.
In this short animation learn about the parts of a plant.



Maths

This week, we will be learning about 2D shapes. 2D shapes are flat, like a drawing. What 2D shapes do you know?

Have a go at this sheet (on page 3 below), or draw your own shapes and label them with their names:

circle triangle square rectangle pentagon hexagon octagon









(there is also a **trapezium** on the sheet – it has four sides and looks like the roof of a house. Don't worry too much about learning this one!)

Count how many sides each shape has. How many vertices? (corners).

What do you notice about the number of sides and vertices? Does this always happen?

Challenge: Can you sort some 2D shapes into 2 groups? What groups could you make – look carefully about what is the same about some shapes, e.g. shapes with 4 sides.

Name the 2D Shape

			
Number of sides _____	Number of sides _____	Number of sides _____	Number of sides _____
Name _____	Name _____	Name _____	Name _____
			
Number of sides _____	Number of sides _____	Number of sides _____	Number of sides _____
Name _____	Name _____	Name _____	Name _____

PSHE

Families

Before you start, can you answer this... What is a family?

Watch this YouTube video of a book being read called 'The Family Book' by Todd Parr. https://www.youtube.com/watch?v=MlM_H01Z6Ss

Can someone be in your family and not live at your house?
Can you find a page in the book that best describes your family?

Draw and label a picture of your own family (this could include your pets if you like). Think about who is important to you and how you feel when you are with your family.

English

Exclamations

Exclamations are sentences that begin with 'what' or 'how'. They are full sentences, include a verb and end with an exclamation mark.

E.g. **How** ridiculous of you to **look** in there!



Begins with 'how'

verb is 'look'

ends with an exclamation mark!

What a lovely day!

How lucky that we found you!

What beautiful pictures!

How kind you are!

Questions

Questions are sentences that ask something. They usually end with a question mark.

Questions can begin with lots of different question words, including how, what, when, where, when, who, why, are, is and lots more...

E.g. **When** are you going to the park?



Ends with a question mark.



It needs an answer – you need to say what time you are going to the park.

Sentence Openers

Time	Order	Where	To add information	Comparisons
One day	At first	In the middle of the...	Again	However
One morning	First	Under the bridge...	Also	Yet
One evening	Second	Over the bridge...	Another	Despite
After that	Third	In the distance...	Along with...	Still
After a while	Then	Far away...	For example...	Unlike
Before long	Last	In a far off land...	As well as	Even though
Afterwards	Finally	Inside of...		Although
As soon as	Next	At the end of...		Rather than
At last				
A moment later				

Time Conjunctions Mat

As soon as possible	Before		
Without warning	Suddenly	In the beginning	
Next	After	In the end	Later
Just at that moment	First	Eventually	
Several months later	Earlier	While	
Meanwhile	Finally	Just then	

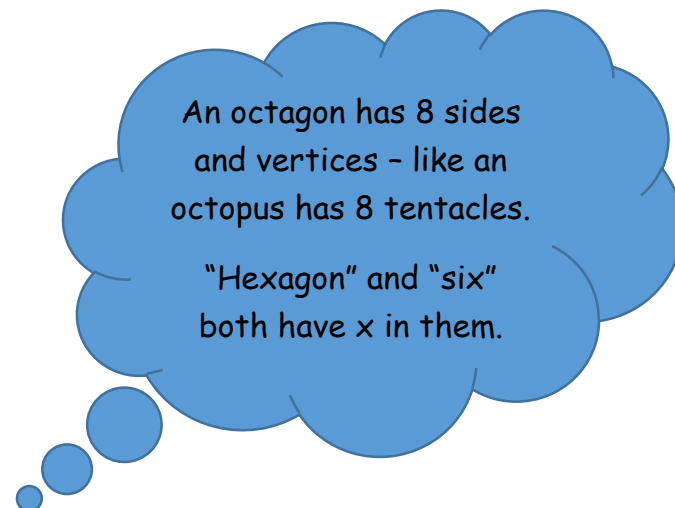
Maths

2D shape video and quiz:

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn>

Shapes

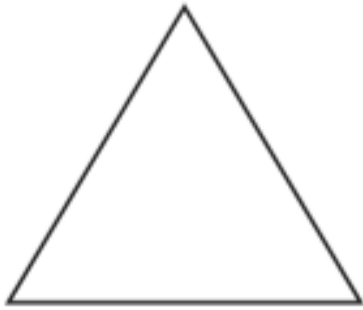
- triangle
- square
- circle
- hexagon
- pentagon
- rectangle
- oval
- heptagon
- octagon



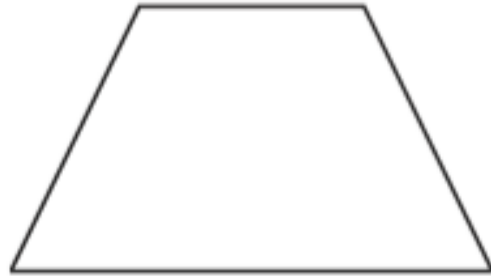
Theme

BBC lesson about parts of plants: <https://www.bbc.co.uk/bitesize/articles/zvbxt39>

Name the 2D Shape



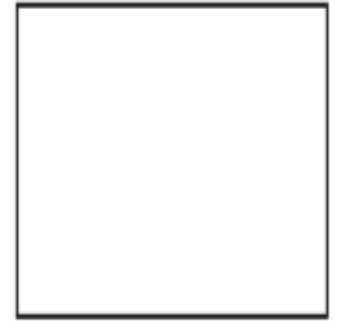
Number of vertices _____
Number of sides _____
Name _____



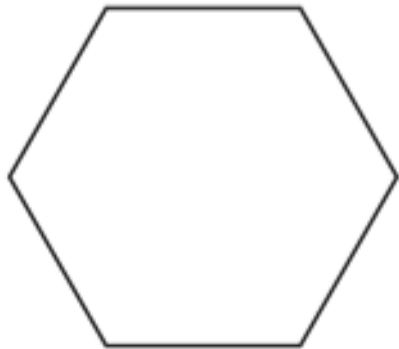
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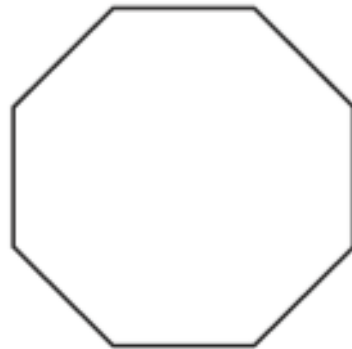
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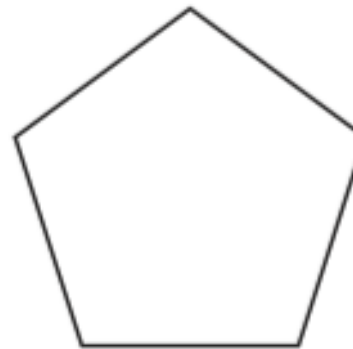
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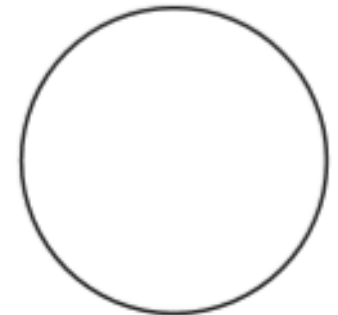
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