



**English**

This week, we will be learning about wind poems.

There are some poems for you to read below. Read them with an adult, and practise reading them so that they sound good.

Which poem do you like best? Why?

Can you find and underline the **rhyming words** in the poems?

In a different colour, can you underline the **verbs**? Remember, verbs are words that say what we are doing (hint: *blew, chased, dance* are some of the verbs from this poem).

**Challenge:** can you learn one off by heart?

Maybe you could video yourself reading or performing one, and email it for us to see at [infants@irj.w-berks.sch.uk](mailto:infants@irj.w-berks.sch.uk).

the wind is full of tricks today

it blew my daddy's hat away 

it chased our paper down the street 

it almost blew us off our feet 

it makes the trees and bushes dance 

just listen to it howl and prance 

**Maths**

This week, we would like you to time yourself doing some different activities. You will need a stopwatch, which most phones or tablets will have. Or you can use this link: <https://www.online-stopwatch.com/>

Talk about what the different numbers on the stopwatch mean (hours, minutes, seconds and milliseconds).

- How many times can you do something in 30 seconds? One minute? (e.g. write your name, do star jumps, touch your toes, run from one end of the garden to the other)
- How long does it take you to do something? (e.g. how long does it take you to do 20 star jumps, run around the garden, write the alphabet, hope from one end of the room to the other)

You might want to find out about some timed world records, and see how close you can get to them!

<https://www.guinnessworldrecords.com/records/showcase/speed>



**Theme**

**What is wind? How can you tell that it is windy?**

Can you put these different types of wind in order, from the calmest to the strongest?

**hurricane gust gale breeze storm**

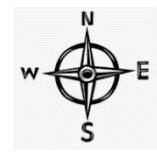


Wind direction is the direction the wind is coming from: **North, South, East or West.**

How can we tell which direction the wind is blowing?

 Francis Beaufort, a sailor who lived about 200 years ago, invented something called the Beaufort Scale, which is used to measure wind. It goes from 0, which means no wind, to 12, which is a hurricane.

This week, we would like you to make a wind sock and write down the wind each day, using a simple version of the Beaufort Scale. **More information is provided below.**



**Challenge:** Can you record which direction the wind is blowing?

This is a full lesson, if you would like to use it: <https://classroom.thenational.academy/lessons/how-can-we-record-wind-direction/>

**PSHE**

Without you in school, it is going to be a tricky job for your new teacher to learn your names and everything about you.

**Write an acrostic poem using your name to help your teacher learn lots of interesting facts about you. You could decorate it and present it with lots of pictures too if you like.**

Here's an example of an acrostic poem using the name Anita...

If you send any poems in to [infants@irj.w-berks.sch.uk](mailto:infants@irj.w-berks.sch.uk), we will make sure they are printed and sent to the appropriate new teacher. You might even spot them decorating your new classroom.

**Anita**

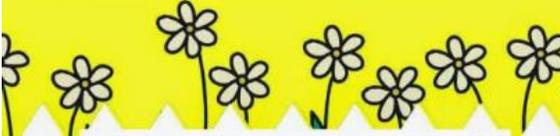
**A** is for Adventurous, always on the go

**N** is for Nice, a sweet soul

**I** is for Interesting, fascinating to talk to

**T** is for Thoughtful, considerate towards all

**A** is for Awesome, you always impress



## Links to support this learning

### Theme

Use this simple scale to record the strength of the wind every day:

Scale Number	Description	Land Conditions
<b>0</b>	<b>Calm</b> 	Hardly any movement on the trees
<b>1</b>	<b>Breezy</b> 	Leaves rustling on the branches
<b>2</b>	<b>Gales</b> 	Twigs broken from the trees Whole tree moving
<b>3</b>	<b>Stormy</b> 	Strong winds, trees uprooted

Monday

0 Calm

- No trees moving
- No leaves blowing

## Supporting Information for parents

### Making a wind sock



1. Make 2 holes in the top of the roll, and thread string through to make a handle for hanging.
2. Tape strips of paper, tissue paper, plastic (from a plastic bag), fabric or ribbon around the bottom edge of the roll, so that they dangle down. Make them long and floaty. If they are too stiff, they will not move in a gentle breeze.
3. Hang your wind sock outside and look to see how much the wind blows the bit of paper.



## The Wind

The wind came out to play one day,  
He swept the clouds out of his way.

He blew the leaves and away they flew,  
The trees bent low and their branches did too.

The wind blew the great big ships at sea,  
The wind blew my kite away from me.



## **The Wind**

By Holly Gasselin

What happens on a windy day?

Sometimes things just blow away.

On your head, your hat won't stay.

Clouds may seem to dance and play.

Tall, thin trees will bend and sway.



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