

**English**

Last week, we started our learning about writing **diary** entries based on our theme of the weather. Remember, when you write a diary entry, you are writing about a day in the life of a person. The diary entry needs to sound as if the person has written it, so it needs to be written from their point of view. It also needs to be exciting and interesting to read.



There is a checklist below to help you.

Your task this week is to write a diary entry about an imaginary **winter** day. Start by planning your ideas, talking, writing or drawing:

- **What did you do on that winter day?**
- **How did you feel?**
- **What adjectives can you use to describe your feelings, the weather, food you ate?**

Then, start to write your diary entry. This task will continue on Thursday.

*You can make up the events in your diary, but keep it realistic and based on what you could really do in the winter.

Maths

For the next couple of weeks in maths, we are going to be learning about telling the time. To get us started, we need to make sure we understand the vocabulary we use to talk about time passing:

- The days of the week
- The months of the year

This also links with our Theme learning about the seasons and how the weather changes over the year.

| JUNE 2020 | | | | | | |
|-----------|--------|---------|-----------|----------|--------|----------|
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| 1 | 2 | 3 | 4 | 5 | 6 | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

1. Learn the names of the days of the week and the months of the year. Make sure you can say them in order. There are some links below with songs that might help you. There are also cards with the days and months on that you could cut out and practise putting in order, or you could make your own.
2. As part of your theme learning, you are making a weather diary for this week. Write the days of the week carefully on your diary ready to record the weather. You could make a little booklet for this, or use a large piece of paper split into sections.
3. Write out the months of the year, or use the word cards, and make a calendar to show special times for each month – such as your family members' birthdays, holidays. You could draw pictures or write words to show this.

Theme

This week, we are going to look more closely at different types of weather. What different types of weather can you think of? Do you know what all of these mean? There is a link to a full lesson below, if you would like to use it.

*Which types of weather would you see in the different seasons – **spring, summer, autumn and winter**? Are there any that you might see in more than one season? Can it be sunny in winter?*



Your task is make a weather diary for this week. Every day (Monday – Friday), can you draw and write what the weather is like? Use the weather words above to help you.

Challenge: use a weather app or the weather forecast on the television to find out the temperature each day, and write this on your weather diary.

PSHE - Transition**The Cautious Caterpillar**

Ask someone to read the story of the cautious caterpillar with you. This story is going to help you think about change (like moving to Year 2) and that change can be good. Once you have read the story, answer these questions...

- How did Cody feel about becoming a caterpillar?
- How did Cody feel about flying?
- How did Cody feel about drinking nectar?
- How did Cody feel about having six legs?
- Is there anything you are feeling cautious or worried about when you move to Year 2? (You might not have any worries, which is fine).
- Change can be good! Can you think about the things you might enjoy when you move to Year 2?
- How did Cody feel when she became a butterfly?

English

Diary Writing Checklist



Did I...

- include the date and time the diary was written?
- use the words 'I', 'my', 'we', 'our' and 'mine'?
- write as if I was there?
- include detailed description and adjectives?
- write about the most important events in the order they happened?
- describe my feelings in detail?
- use time linking words, e.g. 'next', 'first', 'then', 'afterwards', 'finally'?
- talk about where events happened?

Maths – links about days and months:

- <https://www.bbc.co.uk/sport/av/super movers/44203439>
- <https://www.bbc.co.uk/bitesize/topics/zrqatfr/articles/ztjg39g>
- https://www.youtube.com/watch?v=5enDRrWyXaw&list=PLqv4y60m_3_BsDssdzvrCueiho5Tc-1j8
- <https://www.youtube.com/watch?v=2zr6W3pcKgA>

Theme

This is a full lesson about the weather, if you would like to use it:

- <https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons/>



The Cautious Caterpillar

It was springtime in the garden. Cody the Caterpillar hatched from her egg and crawled onto a big green leaf. She smiled happily. "I love being a caterpillar!" she said and began to eat her tasty leaf.

Just then, a ladybird flew on over. "You're very lucky!" said the ladybird. "When you become a butterfly, you will have wings, like me!" "Flying looks very tiring," said Cody. "I wish I could stay as a caterpillar forever!"

"Don't worry," said the ladybird, "having wings is great. You can always stop for a rest!" Cody smiled but she didn't feel sure. "Maybe one day," she said. She carried on eating and the ladybird flew away.

The next day, a bee buzzed over. "You're very lucky!" said the bee. "When you become a butterfly, you will sip nectar like me!" "I don't think I will like nectar," said Cody. "I wish I could stay as a caterpillar forever!"

"Don't worry," said the bee, drinking nectar is great. It is ever so yummy!" Cody smiled but didn't feel sure. "Maybe one day," she said. She carried on eating her leaf and the bee buzzed away.

A few days later, a grasshopper jumped on over. "You're very lucky!" said the grasshopper. "When you become a butterfly, you will have six legs, like me!" "But I like having sixteen legs," said Cody. "I wish I could stay as a caterpillar forever!"

"Don't worry," said the grasshopper, "having six legs is great. That's plenty for landing on the ground!" Cody smiled but didn't feel sure. "Maybe one day," she said. She carried on eating and the grasshopper jumped away.

The next day, Cody was full. She thought about everything her friends had told her and decided to be brave. "Maybe today!" she said, as she changed herself into a

Monday

Friday

Tuesday

Saturday

Wednesday

Sunday

Thursday

chrysalis. She stayed like that for many days, until she was finally ready to leave her chrysalis... and became a butterfly!

Cody explored the garden, feeling happy and proud of her new wings.

"Having wings is great!" she said, as she flew past the ladybird.

"This is yummy!" she said to the bee, as they sipped nectar together.

"Six legs is plenty!" said Cody, as she landed next to the grasshopper.

That evening, she came across a caterpillar eating a tasty green leaf. "You're very lucky!" said Cody. "When you have finished eating, you will become a butterfly, like me!" The caterpillar smiled but didn't look sure.

"I wish I could stay a caterpillar forever!" he said.

"Don't worry," said Cody. "I loved being a caterpillar too, but trust me, being a butterfly is great!"

January 

May 

September 

February 

June 

October 

March 

July 

November 

April 

August 

December 