



### English

Your task for the rest of the week is to finish and check your summer day diary entry. The checklist is below to help you remember what you need to include. A diary is usually a secret place to write how you feel about what has happened to you in the day. Remember to make sure your diary is interesting to read, by describing the feelings on the day. Were you excited, bored, hungry, full, happy, hurt?

Diary Writing Checklist	
Did I... include the date and time the diary was written?	<input type="checkbox"/>
use the words 'I', 'my', 'we', 'our' and 'mine'?	<input type="checkbox"/>
write as if I was there?	<input type="checkbox"/>
include detailed description and adjectives?	<input type="checkbox"/>
write about the most important events in the order they happened?	<input type="checkbox"/>
describe my feelings in detail?	<input type="checkbox"/>
use time linking words, e.g. 'next', 'first', 'then', 'afterwards', 'finally'?	<input type="checkbox"/>
talk about where events happened?	<input type="checkbox"/>

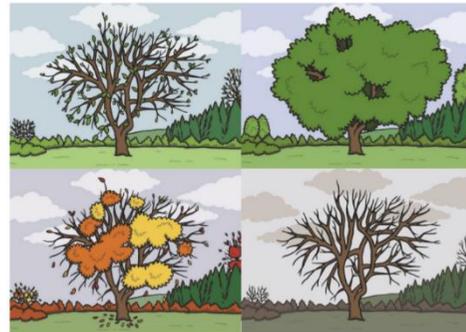
If you finish your diary, you could write it out in your best handwriting and decorate it. We would love to see some of them. Remember, you can send your work to: [Infants@jrj.w-berks.sch.uk](mailto:Infants@jrj.w-berks.sch.uk)

### Theme

Can you remember the order of the four seasons? Say them to a grown-up to check. Get your work on the seasons that you started earlier this week. You have labelled the four seasons, and drawn pictures to show the weather in each season. Today, you need to find out more about the seasons to draw some more pictures on your work. You might want to write some words, too.

You could find out about these things and draw them:

- plants that grow in the different seasons
- what happens to some trees as the seasons change?
- sports and other activities we like to do in the different seasons

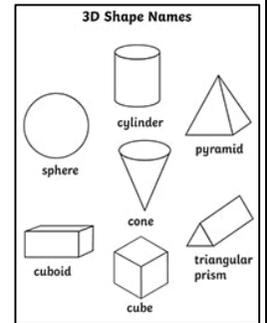


**Challenge:** Can you find out about animals that change as the seasons change? CLUE – what is hibernation? (links below)

### Maths

To round off our learning about shapes, we would like you to begin to learn the names of some **3D shapes**. This will be new learning for many of you. 3D shapes are **solid** shapes. (remember, 2D shapes are flat).

Look at the pictures of the 3D shapes. The pictures and names are below on the next page.



- Can you find objects at home that are the same shapes as any of the ones on the sheet? Make labels for them with the shape names.
- Can you count how many **faces** the shapes have? (faces are the surfaces)
- How many **vertices** (corners) do they have?
- How many **edges** do the shapes have? (edges are where the faces join)

**Challenge:** Complete the sheet to show the number of faces/vertices/edges. (link below)

### PSHE – Changing Me

All living things, including you, go through changes.

**Can you match up the pictures of living things that have changed from one thing to another?**

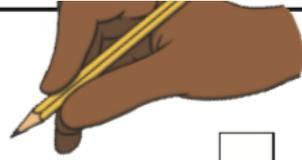


Change happens to everyone and change is OK. Think about all the ways you have changed since you were a baby. **How have you grown? What can you do now that you couldn't do as a baby?** Maybe you can look at some photos of when you were younger and compare them to photos of you now.

Think about some changes that might happen soon for you. (Going back to school, turning 6 or 7, moving into Year 2...)

English

**Diary Writing Checklist**



**Did I...**

- include the date and time the diary was written?
- use the words 'I', 'my', 'we', 'our' and 'mine'?
- write as if I was there?
- include detailed description and adjectives?
- write about the most important events in the order they happened?
- describe my feelings in detail?
- use time linking words, e.g. 'next', 'first', 'then', 'afterwards', 'finally'?
- talk about where events happened?

**Theme**

Links about hibernation:



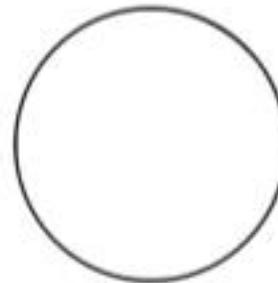
<https://kids.britannica.com/kids/article/hibernation/353245>

<https://www.natgeokids.com/uk/discover/science/general-science/10-fascinating-facts-about-hibernation/>

<https://study.com/academy/lesson/hibernation-lesson-for-kids-definition-facts.html>

Maths

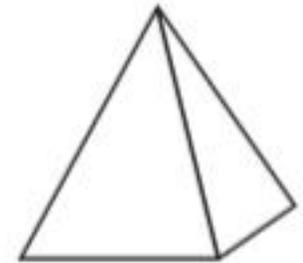
**3D Shape Names**



sphere



cylinder



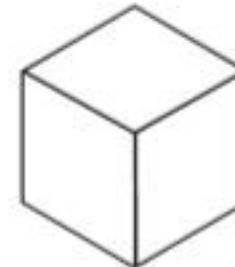
pyramid



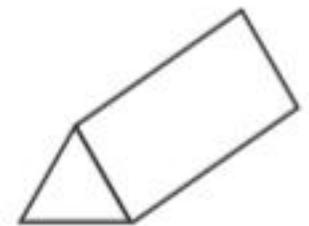
cone



cuboid

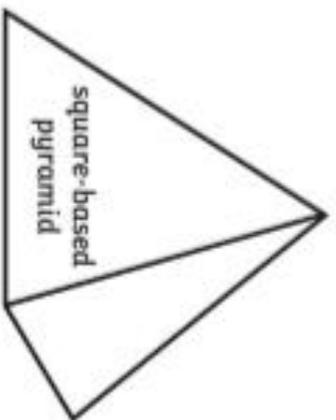


cube



triangular prism

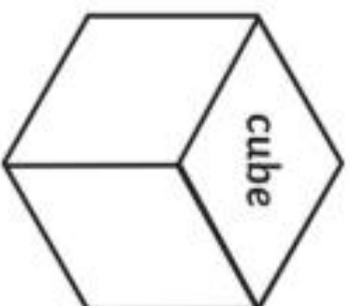
# 3D Shapes



edges \_\_\_\_\_

faces/surfaces \_\_\_\_\_

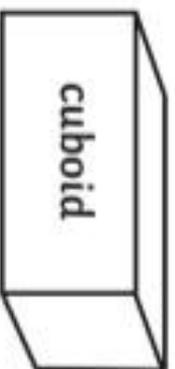
vertices \_\_\_\_\_



edges \_\_\_\_\_

faces/surfaces \_\_\_\_\_

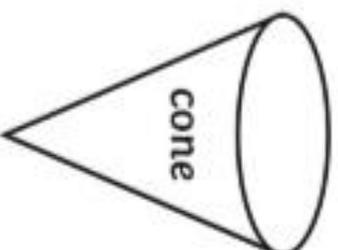
vertices \_\_\_\_\_



edges \_\_\_\_\_

faces/surfaces \_\_\_\_\_

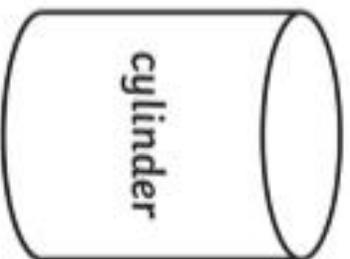
vertices \_\_\_\_\_



edges \_\_\_\_\_

faces/surfaces \_\_\_\_\_

vertices \_\_\_\_\_



edges \_\_\_\_\_

faces/surfaces \_\_\_\_\_

vertices \_\_\_\_\_



edges \_\_\_\_\_

faces/surfaces \_\_\_\_\_

vertices \_\_\_\_\_