



**English**

Over the next two weeks, you will be writing **diary** entries based on our theme of the weather.

When you write a diary entry, you are writing about a day in the life of a person. The diary entry needs to sound as if the person has written it, so it needs to be written from their point of view. It also needs to be exciting and interesting to read. There is a checklist below to help you, and an example of a diary entry.



Your task this week is to write a diary entry about an imaginary summer day. Start by planning your ideas, talking, writing or drawing:

- **What did you do on that summer day?**
- **How did you feel?**
- **What adjectives can you use to describe your feelings, the weather, food you ate?**

Then, start to write your diary entry. This task will continue on Thursday.

\*You can make up the events in your diary, but keep it realistic and based on what you could really do in the summer.

**Theme**

In our theme learning, we are moving on to learning about the weather and the seasons. Start by watching this short video about the seasons: <https://www.bbc.co.uk/bitesize/articles/zvfbgw>



There is another video on the same webpage about day and night which you could watch if you are interested, but you don't need to. Then, there is a little activity to see if you can put the seasons in the right order. Did you get them right?



Fold a large round or rectangular piece of paper into four pieces (quarters!) and, in your best writing, label each part: **Spring Summer Autumn Winter**. Leave plenty of space for some pictures. (see below)

Can you draw a picture in each section to show what the weather might be like in that season? Leave space for drawing some more pictures on Thursday!

**Challenge:** Can you describe how our clothes changes as the seasons change? You could draw these on your seasons sheet, too.

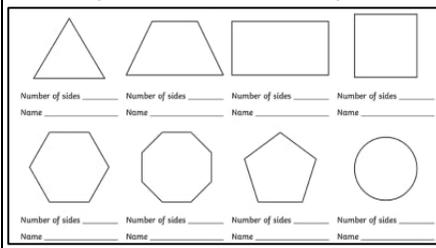
**Maths**

Using the 2D shapes you have been looking at, we want you to explore splitting 2D shapes into **quarters**. Remember, quarter means that you have **four equal** parts.

Draw and cut out some 2D shapes, or use the ones from the sheet below. Try these shapes: **circle triangle square rectangle hexagon octagon**

Can you fold them carefully, to see if you can make four quarters?

When you have done this, you could cut them along the line, and stick them to make a poster showing quarters of 2D shapes. We'd love to see them!

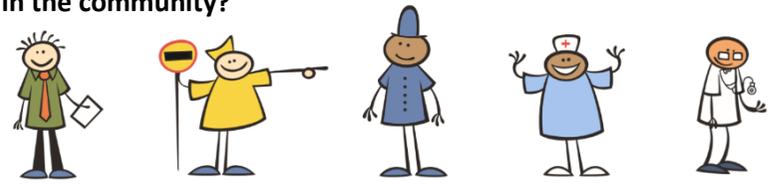


**Challenge:** is there more than one way to split any of the shapes into quarters? Try this with a square or rectangle.

**PSHE – Relationships**

There are lots of people that help us in school, at home and in our community. **Can you think of someone that has helped you today with something you could not have done on your own?**

**Can you make a list of or draw pictures of people that help you at home, at school, and in the community?**



From your list, have a think about who might help you with these different scenarios:

- You fall over in the playground and hurt your knee;
- You are in a shop and can't find your grown-up;
- Your friend won't play with you;
- The toilet is flooded;
- You are worried about having a new teacher;
- You are finding your learning tricky.

**How do you ask for help? Who helps you the most at school and at home?**

## Links to support this learning

### English – example diary entry about a summer day:

Saturday 22<sup>nd</sup> August 2020 at 8 o'clock

Dear Diary

What an amazing day! When I woke up, I had no idea that I was in for such a treat. I dragged myself downstairs for breakfast as normal, feeling sleepy and a bit grumpy. Then, Mum said that we were going out on a trip to the beach! And to make it even better, our friends Joe and Katie were coming too.

I had to rush to get washed and dressed, and then we had the long car journey to the seaside. Unfortunately, as it was such a sunny day, there were lots of other people driving to the beach too. The roads were busy, and the drive felt like it went on forever! Mum and I played i-spy, but I still go really bored, and it was very stuffy in the car.

But it was worth it! Joe and Katie were already there with their mum, and they had picked a great spot near the sea. We dumped our stuff down, tore off our clothes, and ran into the sea! I was so excited, I hardly noticed how freezing cold the sea was, until my teeth started chattering.

Next, we sat on our towels and had a delicious picnic lunch, with yummy sandwiches, crunchy crisps, cold pizza, gooey cupcakes and sweet orange juice. I felt stuffed by the end, and too full up to swim again! So, we made some sandcastles in the wet sand by the edge of the sea. We made friends with two other children, Riley and Vihaan, and they helped us make an awesome castle. It had a moat that really filled with water, and they had some little flags we used to decorate the turrets. We felt so proud!

After that, it was time to go home. I felt really sad that our fabulous day had come to an end, but I was tired, too. In the car on the way home, I thought about all the wonderful things we had done, and I could still feel the sand between my toes as a reminder. It was the best day ever!

## Supporting Information for parents

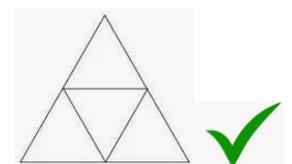
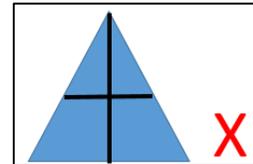
### Diary Writing Checklist

#### Did I...

- 
- include the date and time the diary was written?
  - use the words 'I', 'my', 'we', 'our' and 'mine'?
  - write as if I was there?
  - include detailed description and adjectives?
  - write about the most important events in the order they happened?
  - describe my feelings in detail?
  - use time linking words, e.g. 'next', 'first', 'then', 'afterwards', 'finally'?
  - talk about where events happened?

### Maths - Splitting a triangle into quarters:

Make sure your child understands that this is **not correct**, because the pieces are not equal sizes: This is the simplest way: And this one more challenging:



### Theme

There is an online Year 1 lesson produced by the Oak National Academy which introduces this topic, if you would like to use it:

<https://www.thenational.academy/year-1/foundation/what-do-we-know-about-the-weather-year-1-wk1-3>

