



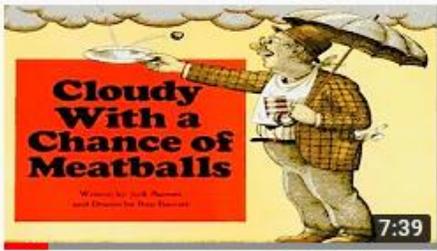
English

Over the next few days, we would like you to **plan** a retelling of the story you have been looking at. This means planning what you will write and how you will break the story up. We do this to make it easier when we come to write the story out in our own words. (If you are not able to write out the story, please don't worry! You will have the option of retelling it verbally and asking an adult to record it.)

To help you plan your rewrite, we have provided three sheets. These are all on the same document, so you may need to scroll down to find the one that is appropriate for you. Choose one sheet to do, to help you get ready to write your story.

Try and include:

- Time conjunctions (once, next, after that...)
- Adjectives (describing words for the character and setting)
- The best vocabulary choices you can – use your collection of words from the beginning of this week (big or enormous?!)



Maths

Now that you have had time to explore finding half and quarter of an amount of objects, we would like you to explore half and quarter in different ways:

- Can you **cut** objects into half and into quarter? (maybe a cake, a banana, a piece of play dough, a piece of paper)
- Can you **fill** different containers so that they are half full? Quarter full? You could use water, sand, rice...
- Can you find a long stick (in your garden, or a broom handle) and find things that are about **half as long?**
Quarter as long?



Challenge: Try weighing something, and then see if you can find other objects that are half or quarter of the weight.

We would love to see pictures or photographs of your different exploring of half and quarter.

Theme

Remember to keep up with your seed diary to show how your seed is growing, and the changes you can see.

We are going to look at different parts of plants. What parts do you know? Have you heard these names before: **roots, stem, leaf, flower**? Do all plants have these parts?

We would like you to choose a plant and look at it carefully. It would be best if it is a plant you have in your home or garden, or one you can see on a walk. If this is tricky, find a really good photograph on the internet that you can look at.

Draw a picture of the plant, looking very carefully at what you can see. What shape is the stem? Is it thick or thin? What shape are the leaves? Are they wide, narrow, spiky, round? Does your plant have flowers? Some plants may even have fruit on them!



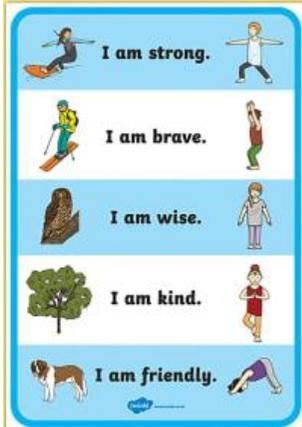
PSHE

Yoga can help develop self-esteem and improve wellbeing. Have a go at learning some yoga poses using the cards on the link then discuss how you feel afterwards.

<https://www.twinkl.co.uk/resource/t-t-2544133-self-esteem-yoga-poses-activity>

How does your body feel?
Do you feel happy, tired, calm?

Try doing these yoga poses again when/if you feel grumpy, bored, sad...



Links to support this learning

English

You tube story of *Cloudy with a Chance of Meatballs*:

<https://www.youtube.com/watch?v=q5uXp4694sE>

Maths

Theme

Supporting Information for parents

Free access to Twinkl - <https://www.twinkl.co.uk/blog/how-to-utilise-twinkl-during-the-coronavirus-shutdown-a-guide-for-parents>

