



English

Your task for the rest of the week is to finish and check your winter day diary entry. The checklist is below to help you remember what you need to include. A diary is usually a secret place to write how you feel about what has happened to you in the day.

Remember to make sure your diary is interesting to read, by describing the feelings on the day. Were you excited, bored, hungry, full, happy, hurt?

Diary Writing Checklist	
Did I... include the date and time the diary was written?	<input type="checkbox"/>
use the words 'I', 'my', 'we', 'our' and 'mine'?	<input type="checkbox"/>
write as if I was there?	<input type="checkbox"/>
include detailed description and adjectives?	<input type="checkbox"/>
write about the most important events in the order they happened?	<input type="checkbox"/>
describe my feelings in detail?	<input type="checkbox"/>
use time linking words, e.g. 'next', 'first', 'then', 'afterwards', 'finally'?	<input type="checkbox"/>
talk about where events happened?	<input type="checkbox"/>

If you finish your diary, you could write it out in your best handwriting and decorate it. We would love to see some of them. Remember, you can send your work to: Infants@jrj.w-berks.sch.uk

Maths

Now, we want you to begin to explore clocks. **What clocks do you have at home? Do they all look the same?**

There are two types of clock: clocks with a face and hands (analogue) and clocks with numbers only (digital). Most clocks around us are digital – on tablets, computers, phones, ovens.



How many clocks can you find?

What is the **same**, and what is **different** about the two types of clock?

Talk about these things with your adult:

- **What do the numbers on the clock face mean?**
- **What do the hands mean?**
- **What do the numbers on either side of the : mean?**

These animations are nice for discussing the clocks:

- <https://www.mathsisfun.com/time-clocks-analog-digital.html>
- <https://www.visnos.com/demos/clock>

Theme

At the moment, it is **summer**. In the summer, it is light in the mornings when we get up, and still light later into the evening.

Can you remember what it was like in winter? It was still dark when we got up for our breakfast, and dark by teatime.



On this website, there is an animation at the bottom of the page which shows you why it is daylight for longer in the summer time. Scroll down past the video and watch the animation, then talk about it with an adult. You don't have to understand everything, but you should now know that we have sunshine for longer in the summer than we do in the winter.

<https://www.bbc.co.uk/bitesize/topics/z8c9q6f/articles/zmhw7p3>

Draw a picture to show what you might be doing at **5 o'clock** (or after your teatime!) in the winter, and a picture for what you might be doing at the same time in the summer. You might like to write a sentence for each picture to say what you are doing.

PSHE

In the story of the Cautious Caterpillar from Monday's (29.06.20) home learning sheet, Cody had to learn that change could be good and spreading his wings brought him new opportunities and fun challenges.

You will be spreading your wings from Year 1 to Year 2 soon, so this is a task to get you thinking about doing this more.

Complete the following sentences and put them into a booklet, poster, powerpoint etc. for your Year 2 teachers to see:

- **My favourite thing about school is...**
- **I enjoy learning about...**
- **I am good at...**
- **I would like to get better at...**
- **I would like to learn about...**

Add a picture of you with your friends and anything you'd like to see in your new classroom.

This will be your PSHE learning for Monday 6th too, so take your time and add as much detail as you can.

English

Diary Writing Checklist

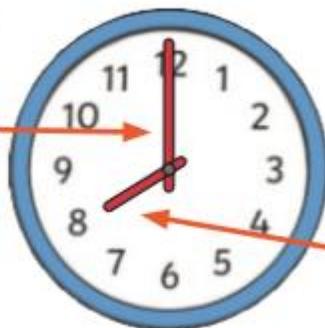


Did I...

- include the date and time the diary was written?
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- write as if I was there?
- include detailed description and adjectives?
- write about the most important events in the order they happened?
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- talk about where events happened?

Maths

The **long hand** is the **minute hand**.



The **short hand** is the **hour hand**.

The time is **8 o'clock**.



