

Physical Development

Moving and Handling 30-50

- Can copy some letters e.g. letters from their name.
- Holds pencil near point between first two fingers and thumb and uses it with good control.

40-60

- Negotiates space successfully when playing racing and chasing games

Health and Self-care 30-50

- Observes the effect of activity on their bodies.
- Can dress with help e.g. pulling up trousers, zipping up coat, putting on coat.

40-60

- Practices some appropriate safety measures without direct supervision.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

Personal, Social and Emotional

Making Relationships 30-50

- Keeps play going by responding to what others are saying or doing.

40-60

- Initiates conversations, attends to and takes account of what others say.

Self-confidence and Self-awareness 30-50

- Is more outgoing towards unfamiliar people and more confident in new social situations.

40-60

- Confident to speak to others about own needs, wants interest and opinions.

Managing Feels and Behaviour 30-50

- Can usually adapt behaviour to different events, social situations and changes in routine.
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Communication and Language

Listening and Attention 30-50

- Listens to others one to one or in small groups.
- Is able to follow directions (if not intently focused on own choice of activity).

40-60

- Maintains attention, concentrates and sits quietly during appropriate activity.

Understanding 30-50

- Beginning to understand 'why' and 'how' questions.
- Able to follow a story without pictures or props.
- Understands humour e.g. nonsense rhymes, jokes.

Speaking 30-50

- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Extends vocabulary by grouping and naming, exploring the meaning and sounds of new words.

Literacy

Reading 30-50

- Describes main story settings, events and characters.
- Knows information can be relayed in the form of print.
- Knows that print carries meaning and, in English, is read from left to right and top to bottom.

40-60

- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

• Links sounds to letters, naming and sounding the letters of the alphabet.

Writing 30-50

- Gives meaning to marks as they draw, write and paint.

40-60 Can segment the sounds in simple words and blend them together

Links sounds to letters, naming and sounding the letters of the alphabet

Phonics - Phase 1 Letters and sounds

Phase 2 s a t p i n

Nursery Summer Term 1 2018

Mathematics

Number 30-50

- Shows an interest in number problems.
- Shows an interest in representing numbers.

40-60

- Uses the language of 'more' and 'fewer' to compare two sets of objects.
- Counts actions or objects which cannot be moved.

- Counts objects to 10, and beginning to count beyond 10.
- Counts out up to six objects from a larger group.

Shape, Space and Measure 30-50

- Use positional language

40-60

Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

- Selects a particular named shape.

Expressive arts and design

Exploring using media and materials 30-50

- Beginning to move rhythmically.
- Taps out simple repeated rhythms.
- Realises tools can be used for a purpose.

40-60

- Understands that different media can be combined to create

new effects.

- Manipulates materials to achieve a planned effect.

Being imaginative 30-50

- Captures experiences and responses with a range of media such as music, dance and paint and other materials or words.

Introduces a storyline or narrative into their play.

- Plays alongside other children who are engaged in the same theme.

Understanding of the world

People and Communities 30-50

Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

The World 30-50

- Developing an understanding of growth, decay and changes over time.

• Shows care and concern for living things and the environment

Technology

- Knows that information can be retrieved from computers.

40-60

- Uses ICT hardware to interact with age-appropriate computer software.

- Completes a simple program on a computer.