

## Music activities at home



During your time at home, keep up your musical skills using the following challenges in this booklet:

- Become more familiar with musical notes by watching these two videos.

<https://www.youtube.com/watch?v=vi25BFJy5x8>

<https://www.youtube.com/watch?v=aovVKP02noU>

- Listen to your favourite songs and learn to sing them.
- Create your own rhythmic patterns using body percussion.
- Try creating your own melodies (tunes) using a keyboard/piano. Don't have a keyboard/piano at home? Try using one online: <https://www.onlinepianist.com/virtual-piano>
- Explore sounds at home and make your own instrument using things such as kitchen roll tubes and tin cans. There are some ideas in this booklet or find more ideas online at BBC's Bring the Noise.
- Find the BBC 10 Pieces website online and choose some pieces to listen to. Find your favourite and write a review about it.
- Find Chrome Music Lab online and create your own musical patterns - try Song Maker, Rhythm, or Melody Maker.

Keep well, and enjoy the activities 😊

### Miss Marsh

#### Making your own instruments

[www.activityworld.co.uk](http://www.activityworld.co.uk)

#### Rainmaker



#### You will need:

A snack tube or a long cardboard tube (such as used for kitchen foil)  
Paint (gold or silver)  
Glitter and sequins  
Glue  
Lentils or rice

#### To make:

- Paint your tube and leave to dry. Decorate the tube with sequins and glitter.

- Fill the tube about 1/5 full of rice or lentils and glue the lid on securely. If you are using a kitchen foil tube, you will need to cut circles of card or paper and fix them very securely over each end.
- Tip the tube from side to side to hear the rice fall.

## Trumpet



### To make:

- Paint your tube and leave to dry.
- Decorate the tube with sequins and glitter.
- Toot loudly into your tube to make some music!

### You will need:

A cardboard tube  
Paint (gold or silver)  
Glitter and sequins  
Glue

## Make an African Drum



### Instructions:

- Paint your terracotta pot in the different colours and leave to dry.
- Cut a large circle of paper and fasten it over your pot with the elastic band, pulling it tight.

### You will need:

A terracotta plant pot  
Acrylic paints in red, green and black  
Sheet of paper  
Elastic band

## Mardi Gras Cup Shakers

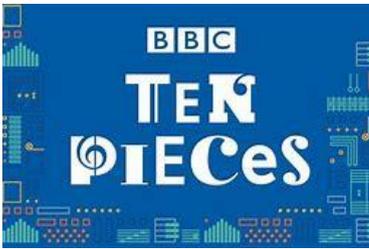


### Instructions:

- Paint each cup in different colours.
- Leave to dry and then decorate with stickers.

### You will need:

2 polystyrene cups  
Paint  
Dried beans or rice  
Gold star stickers  
Sticky tape



- Fill one cup about 1/3 full of rice or beans. Turn the other cup upside down and tape securely together.

## Rainbow Castanets Craft



### Instructions:

- Paint circles around the back of the paper plate working inwards from red to orange to yellow to green to blue to purple. Leave to dry.
- Fold the plate in half (with the paint to the outside) and with strong glue stick milk bottle lids along the inside edge of the plate, making sure to leave a gap a couple of inches either side of the fold line.
- When the glue is dry, play your castanets by holding between your thumb and fingers and clicking together.

### You will need:

Paper plate  
Paints  
Lids from plastic milk/juice bottles  
Strong glue

## Create a Cardboard Guitar



- Cut a hole on the front of the box for the sound hole and on top of to attach the guitar neck.
- Make small cuts around one end of the tube.
- Insert the bottom of the tube into the hole at the top of box and secure with duct tape.
- Wrap rubber bands from the top of the tube to the bottom of the box, securing them in the cuts you made. Tape in place.

### You will need:

A large cereal or cracker box  
Cardboard tube  
Scissors  
Rubber Bands  
Duct tape

## A review of my favourite piece

Title of the piece: \_\_\_\_\_

Composer: \_\_\_\_\_

I like this piece of music because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Complete this table to show how the composer uses the elements of music:

Dynamics (Is it loud or soft?)	
Tempo (Is it fast or slow?)	
Duration (Are there long notes or short notes?)	
Pitch (Is it mainly high or low?)	
Timbre (What instruments are playing?)	
Texture (lots of instruments or only a few?)	