

Understanding the World Skills Progression in FS1

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|  | Autumn Term | Spring Term | Summer Term |
| Past and Present | Remembers and talks about significant events in their own experience (birth to five) | Begin to make sense of their own life story and family’s history. | Comment on images of familiar situations in the past. |
| People, Culture and Communities | Make connections between the features of their family and other families.  Notice differences between people | Continue developing positive attitudes about the difference between people.  Shows an interest in difference occupations. | Know that there are different countries in the world and talk about the difference they have experienced or seen in photos. |
| The Natural World | Use all their senses in hands-on exploration of natural materials.  Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.  Explore how things work. | Plant seeds and care for growing plants.  Understand the key features of the life cycle of a plant and an animal.  Begin to understand the need to respect and care for the natural environment and all the living things. | Explore and talk about different forces they can feel.  Talk about the difference between materials and changes they notice.  Talk about what they see, using a wide vocabulary |