

Y3	Brave New World					
Imagine if... we travelled back to the Stone Age						
	Thinking like a scientist	Thinking like a computer scientist	Thinking like a designer	Thinking like an artist	Thinking like a historian (and archaeologist)	Thinking like a musician
	<ul style="list-style-type: none"> Identify natural vs man-made rocks Group rocks according to their characteristics. Plan, carry out and evaluate experiments to compare rocks Explore soil and how it is formed Explore what fossils are and how they are formed'To be able to identify fossilised remains 	<ul style="list-style-type: none"> Stone Age musical compositions (sampling using recording dots/My Singing Monsters app) 	<ul style="list-style-type: none"> Making dens for their stone – Shelter requirements – waterproof, etc. Create their own musical instruments. Create their own paintbrushes as tools for making cave art. 	<ul style="list-style-type: none"> Painting stones Exploring Stone Age art Creating their own Stone Age art 	<ul style="list-style-type: none"> Imagine travelling back in time to the Stone Age Ordering prehistoric events on a timeline How did people live in the Palaeolithic and Mesolithic times? Compare the similarities and differences in scenes from the 2 periods. To explore Stone Age tools and other artefacts and use evidence to deduce what they were used for. What were hunter-gatherers? Can you make your own Stone Age axe for hunting? How did life change in the Neolithic period? Change to farming and more permanent settlements. Role play how people lived in the Stone Age. 	<ul style="list-style-type: none"> Singing 3 Little Birds Children to compose their own piece using grinding, stomping, rocks, claps etc Children to perform their compositions to the rest of the class